

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2,836
Total amount allocated for 2020/21	£22,996
How much (if any) do you intend to carry over from this total fund into 2021/22	£5,232
Total amount allocated for 2021/22	£20,140
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25, 372
Total amount spent in 2021/22	20,795.40
Intended carry forward to 2022/23 * monies allocated see Key Indicator 3 below	4,576.60

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	71%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	81%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	74%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Fund sport coaches and organisations to support extra-curricular activities <ul style="list-style-type: none"> Provide extra-curricular provision & a variety of inclusive sports for all key stages. Contributes towards the engagement of all children in regular physical activity increasing interest in a healthy lifestyle Gives opportunity for a wider choice of activities Identified groups are targeted 	<ul style="list-style-type: none"> Aerobics club for KS2 children – run by Pivotal fitness, Rotherham BMX after school club for upper KS2 children – run by Rotherham BMX Sports clubs run by staff – KS1 Mini movers, KS2 dance club, LKS2 Boys football UKS2 Boys football, KS2 Girls football Daily Mile – whole school. Every day at 2pm, all staff and pupils. Playground leaders – Y6 children to lead sporting games and activities at morning and afternoon play time. PP children to be identified and clubs to be offered tailored for them. 	N/A £180.00 N/A N/A N/A N/A N/A	Pupils have been offered and enjoyed a range of sporting activities this academic year. Children who needed further support to ride a bike were given this opportunity at bmx club whilst skilled riders were given the opportunity to learn simple tricks and excel in riding further. All children in school must participate in the Daily Mile and are encouraged to use devices such as fit bits to record steps. Throughout the year children are asked to record laps and see if they can beat the number done. Children have made friendships with older children in school and can vote for playground leader of the month. This is a good incentive for Y6 children and allows them to offer different activities and promote sport and well-being. New equipment has allowed children to	Evidence will be found from registers /school tracking systems / Attendance register etc Discussion with staff and children

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	<ul style="list-style-type: none"> Work out Wednesday's introduced at Breakfast club and after school 'Woodlies' club, where children participate in physical activity e.g. just dance, yoga, Joe Wicks, outdoor games. 	£1,437	provide a range of games and activities.	
	<ul style="list-style-type: none"> LB will be on duty for 30 minutes 5 times a week at dinner times offering sporting focused activities. The activities will have different focuses and will target different year groups (in KS2). 	£1,179.00		
	<ul style="list-style-type: none"> Playground equipment re-stocked for KS2 children. Strategy kit and 3 x playground kits. 	£435.00		
	<ul style="list-style-type: none"> Replacement bikes in Nursery and foundation stage. 	£502.00		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a cohesive PE curriculum. Include EYFS access starting fundamental skills with our youngest children.	<ul style="list-style-type: none"> Staff meeting held by RM discussing whole school progression document, ideas and CPD given to staff and raising profile of PESSPA across school. 	N/A	<ul style="list-style-type: none"> Staff have taught new games and ideas and use the whole school progression document when planning, teaching and assessing. 	Staff to continue using whole school progression document to support teaching throughout all key stages and all have fed back through staff questionnaires that document helps and supports for teaching and assessing.

	<ul style="list-style-type: none"> Pastoral support role with health and well-being. A high profile role in school to support individuals and profile the physical health and education profile in school. 	£9,787	<ul style="list-style-type: none"> Pupils enjoy PE lessons and feel sport is highly valued as asked in recent pupil survey. <p>JR supports PE lead at out of school events and in house events such as sports day. JR uses skills to support the teaching of PE and uses this within his pastoral role. Children have enjoyed activities and lessons provided as well as holiday clubs with sporting activities.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ensure Dance and active breaks are integrated into the school day.</p> <p>To access latest updates and professional support and training.</p> <p>Provide CPD and further training for staff, PE lead and team to gain teaching skills.</p>	<ul style="list-style-type: none"> Whole school CPD through the Imoves scheme Programme This scheme of work provides excellent CPD for staff through the use of lesson plans, music selection and key resources. Level 5 Certificate in Primary School PE Specialism delivered by SH and TS to 5 members of staff including PE lead. 	<p>£1,196.40</p> <p>£2,000.00</p> <p>£500</p> <p>£1500</p>	<p>I moves provides lesson plans and ideas for staff that feel they need support with planning and teaching of a particular PE skill.</p> <p>It also provides 'active blasts' that RM has implanted and shared with all staff to use throughout the day with children in class.</p> <p>Staff have been on a course of 45 hours of tutor led time and 101 hours of direct study time. 6 sessions over the calendar year. The course is to support staff to teach good/outstanding PE lessons and</p>	<p>Staff will complete the course in October 2022. RM is to possibly move on to level 6 course for PE leaders after maternity leave.</p>

	<ul style="list-style-type: none"> Purchase of outdoor stages for both buildings to encourage outdoor theatre and dance activity including performance 	£9912.25	<p>support staff in school to also do this. To promote PE in and out of school with staff and pupils and create curriculum maps and units of work. The course also allows staff to plan, deliver and evaluate assessment strategies.</p> <p>Use of facilities for PE Course</p> <p>Supply Cover for participants</p> <p>Due to high cost, purchase split over two year Sports Premium periods.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Make better use of schools grounds and introduce children to new sports and skills that may interest them.</p> <p>Outside agencies and feeder schools offering lessons to pupils and CPD to staff.</p> <p>Buy new sports equipment to aid better quality PE lessons and sports day.</p> <p>Additional achievements:</p>	<ul style="list-style-type: none"> School Council held meetings and discussed new sports equipment for children to use independently at play times. Visitors in school offering out of school activities. Johnny Younis from 'all stars cricket'. Rotherham United to deliver 'The Joy of moving' to Y4 and 5 pupils. 	<p>Parachute - £225.00</p> <p>Basketballs – KS1 – 208.00</p> <p>KS2 - £325.00</p> <p>N/A</p> <p>N/A</p>	<p>Children will use the new equipment during the last summer term and then in the new school year. Children enjoy playing games and learning/improving skills.</p> <p>JY to deliver assemblies to KS1 and 2 children advertising all stars cricket at local cricket club in village.</p> <p>Children in Y4/5 have really enjoyed sessions from RUFC and this has also provided CPD for staff.</p>
			<p>Sustainability and suggested next steps:</p> <p>RM to lead assemblies discussing looking after equipment and games and ideas for children to play.</p> <p>School council to meet in new school term and discuss how they feel equipment has supported children.</p> <p>Many children from school have joined all stars cricket encouraging fitness outside of school.</p>

	<ul style="list-style-type: none"> Working with local secondary feeder school Winterhill School and having GN teaching PE lessons and offering lunch time clubs in foundation and KS1. Craig Nixon to deliver a martial arts day to all pupils in KS1 and 2 and share opportunity to join martial arts club outside of school. Infant and Junior building stock cupboard inventory done and new and safer equipment ordered to use in lessons and sports day. 	<p>N/A</p> <p>N/A</p> <p>Archery set - £310.00</p> <p>Curling target - £32.00</p> <p>Balls/bean bags/skipping ropes - £126.00</p> <p>Footballs – 169.00</p> <p>Goals - £316.00</p>	<p>Children participated in fitness warm ups and a martial arts sessions that provided them with new skills.</p> <p>Equipment is stored in an infant and junior cupboard and checked and monitored regularly.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to support children in accessing inter and intra school sports activities linking with SYSGO.</p> <p>Continue links with RUFC participating in games and tournaments.</p> <p>Work together as an academy with CCAT schools participating in mixed games and tournaments.</p>	<p>November 2021- Y5 and 6 boys football tournament RUFC, Park Gate Astra turf.</p> <p>December 2021 RUFC All stars tournament – Park Gate Astra turf.</p> <p>February Y5 and 6 SGO, athletics tournament – Cranworth Road, Clifton</p> <p>February 2022 Y4 CCAT children dodgeball tournament at Wingfield School.</p> <p>March 2022, SGO – Y5 and 6 girls football tournament.</p> <p>March 2022, SGO – Y5 and 6 boys football tournament.</p> <p>April 2022 – Y4 CCAT children Volleyball tournament at Wingfield School.</p> <p>May 2022 – Mixed Y5 football tournament at Winterhill School.</p> <p>May 2022 – Y3 and 4 boys football tournament at Winterhill School.</p> <p>July 2022 – CCAT schools World Cup football tournament.</p> <p>Matching Sports tops for staff</p>	<p>Day time tournaments travel costs - £320.00</p> <p>£48.00p</p>	<p>Children from KS2 have all had the opportunity to attend clubs at dinner time that have then led to selection for games and tournaments. ALL children have been selected at some point in the year for different tournaments to make it fair and inclusive. Children have enjoyed the experiences and for some it is a great opportunity that they would not have outside of school.</p>	<p>RM to apply for Schools Game Mark Award and in future focus on participating in a wide range of sporting tournaments.</p>

Signed off by	
Head Teacher:	Trudi Toms
Date:	15 th July 2022
Subject Leader:	Rebecca Moran
Date:	15 th July 2022
Governor:	
Date:	