Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by

mille

Department for Education

Created by



It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness **Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvementsto the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

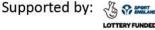
We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.









Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£2,836
Total amount allocated for 2020/21	£22,996
How much (if any) do you intend to carry over from this total fund into 2021/22	£5,232
Total amount allocated for 2021/22	£20,140
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25, 372
Total amount spent in 2021/22	20,795.40
Intended carry forward to 2022/23 *monies allocated see Key Indicator 3 below	4,576.60

Swimming Data

Please report on your Swimming Data below.

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YOUTH SPORT TRUST

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2020. Please see note above	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>

Active Marepeople Mareactive Mareoften

Supported by: 🖓 🏵 🕬

LOTTERY FUNDED

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 1: The engagement of all pupils	a a in regular physical activity – Chief Medical O	fficers guideline	s recommend that primary school pupils	Percentage of total allocation:
undertake at least 30 minutes of physical act		Guidenite		%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggestednext steps:
 Fund sport coaches and organisations to support extra-curricular activities Provide extra-curricular provision & a variety of inclusive sports for all key stages. Contributes towards the engagement of all children in regular physical activity increasing interest in a healthy lifestyle Gives opportunity for a wider choice of activities Identified groups are targeted 	 Daily Mile – whole school. Every day at 2pm, all staff and pupils. 	N/A £180.00 N/A N/A N/A N/A	academic year.	/school tracking systems / Attendand register etc Discussion with staff and children

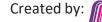
	 LB will be on duty for 30 minutes 5 times a week at dinner times offering sporting focused activities. The activities will have different 	£1,437 £1,179.00	provide a range of games and activities.	
Key indicator 2: The profile of PESSPA being	raised across the school as a tool for whole sc	hool improvement		Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
Continue to offer a cohesive PE curriculum. Include EYFS access starting fundamental skills with our youngest children.	 Staff meeting held by RM discussing whole school progression document, ideas and CPD given to staff and raising profile of PESSPA across school. 	N/A	 Staff have taught new games and ideas and use the whole school progression document when planning, teaching and assessing. 	Staff to continue using whole school progression document to support teaching throughout all key stages and all have fed back through staff questionnaires that document helps and supports for teaching and assessing.





Pastoral support role with health and well-being. A high profile role in school to support individuals and profile the physical health and education profile in school.	 Pupils enjoy PE lessons and feel sport is highly valued as asked in recent pupil survey. JR supports PE lead at out of school events and in house events such as sports day. JR uses skills to support the teaching of PE and uses this within his pastoral role. Children have enjoyed activities and lessons provided as well as holiday clubs with sporting activities.
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Key indicator 3: Increased confidence, knowle	edge and skills of all staff in teaching PE and	sport		Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
Ensure Dance and active breaks are ntegrated into the school day. To access latest updates and professional support and training.	 Whole school CPD through the Imoves scheme Programme This scheme of work provides excellent CPD for staff through the use of lesson plans, music selection and key resources. 	£1,196.40	planning and teaching of a particular PE skill. It also provides 'active blasts' that RM has implanted and shared with all staff to	Staff will complete the course in October 2022. RM is to possibly move on to level 6 course for PE leaders after maternity leave.
Provide CPD and further training for staff, PE ead and team to gain teaching skills.	 Level 5 Certificate in Primary School PE Specialism delivered by SH and TS to 5 members of staff including PE lead. 	£2,000.00 £500	use throughout the day with children in class. Staff have been on a course of 45 hours of tutor led time and 101 hours of direct study time. 6 sessions over the calendar year. The course is to support staff to	
		£1500	teach good/outstanding PE lessons and	







	 Purchase of outdoor stages for both buildings to encourage outdoor theatre and dance activity including performance 	£9912.25	support staff in school to also do this. To promote PE in and out of school with staff and pupils and create curriculum maps and units of work. The course also allows staff to plan, deliver and evaluate assessment strategies. Use of facilities for PE Course Supply Cover for participants Due to high cost, purchase split over two year Sports Premium periods.	
Key indicator 4: Broader experience of a range		S	1	Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
,	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
consolidate through practice:				
consolidate through practice: Make better use of schools grounds and introduce children to new sports and skills that may interest them. Outside agencies and feeder schools offering lessons to pupils and CPD to staff. Buy new sports equipment to aid better quality PE lessons and sports day.	 School Council held meetings and discussed new sports equipment for children to use independently at play times. Visitors in school offering out of school activities. Johnny Younis from 'all stars cricket'. 	Parachute - £225.00 Basketballs – KS1 – 208.00 KS2 - £325.00 N/A	the new school year. Children enjoy playing games and learning/improving skills. JY to deliver assemblies to KS1 and 2 children advertising all stars cricket at	RM to lead assemblies discussing looking after equipment and games and ideas for children to play. School council to meet in new schoo term and discuss how they feel equipment has supported children. Many children from school have joined all stars cricket encouraging fitness outside of school.

 Working with local secondary feeder school Winterhill School and having GN teaching PE lessons and offering lunch time clubs in foundation and KS1. Craig Nixon to deliver a martial arts day to all pupils in KS1 and and share opportunity to join martial arts club outside of school. Infant and Junior building stock cupboard inventory done and new and safer equipment ordered to use in lessons and sports day. 	N/A N/A Archery set - £310.00	Children participated in fitness warm ups and a martial arts sessions that provided them with new skills. Equipment is stored in an infant and junior cupboard and checked and monitored regularly.	
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Key indicator 5: Increased participation in con	npetitive sport			Percentage of total allocation:		
				%		
Intent	Implementation		Impact			
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested		
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:		
and be able to do and about	intentions:				can they now do? What has	
what they need to learn and to			changed?:			
consolidate through practice:						
nter and intra school sports activities linking vith SYSGO.		tournaments travel costs - £320.00	Children from KS2 have all had the opportunity to attend clubs at dinner time that have then led to selection for	RM to apply for Schools Game Mar Award and in future focus on participating in a wide range of		
	December 2021 RUFC All stars tournament – Park Gate Astra turf.		games and tournaments. ALL children have been selected at some point in the year for different tournaments to make it	it I		
Vork together as an academy with CCAT	February Y5 and 6 SGO, athletics tournament – Cranworth Road, Clifton		fair and inclusive. Children have enjoyed the experiences and for some it is a great			
ournaments.	bols participating in mixed games and naments. February 2022 Y4 CCAT children dodgeball tournament at Wingfield School.		opportunity that they would not have outside of school.			
	March 2022, SGO – Y5 and 6 girls football tournament.	ш				
	March 2022, SGO – Y5 and 6 boys football tournament.					
	April 2022 – Y4 CCAT children Volleyball tournament at Wingfield School.					
	May 2022 – Mixed Y5 football tournament at Winterhill School.					
	May 2022 – Y3 and 4 boys football tournament at Winterhill School.					
	July 2022 – CCAT schools World Cup football tournament.					
	Matching Sports tops for staff	£48.00p				

Signed off by	
Head Teacher:	Trudi Toms
Date:	15 th July 2022
Subject Leader:	Rebecca Moran
Date:	15 th July 2022
Governor:	
Date:	





