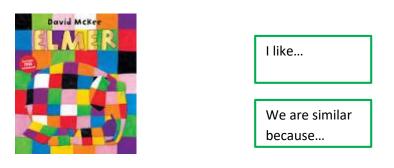
Foundation Stage

Making relationships suggested lesson - F2

<u>Learning statement</u> - Children show sensitivity to others' needs and feelings, and form positive relationships with adults and other children

Lesson and activity - Share the story 'Elmer'. Discuss how Elmer was similar/different to the other elephants. What would their community have been like if Elmer had been grey and serious all of the time? Provide children with mirrors and partner up to find similarities and differences in each other. Go beyond physical appearance and talk about likes and dislikes. Sentence starters can be a good way to structure children's feedback.



Reinforce that we can still be friends with other children who do not necessarily look the same or have the same interests as us.

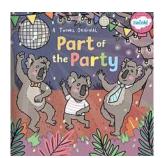
We both like...

We both have...

Making relationships suggested lesson - F2

<u>Learning statement</u> - Children show sensitivity to others' needs and feelings, and form positive relationships with adults and other children

.<u>Lesson and activity</u> - Share the story 'Part of the Party' (available as an ebook on Twinkl). Children draw the important people in their family, highlight that not all families are the same however it is important that we all feel loved. Devise some family recipes with the children and parents with a focus on family traits (laughter, love etc).



Making relationships suggested lesson - F1

<u>Learning statement</u> - Children show sensitivity to others' needs and feelings, and form positive relationships with adults and other children

.Lesson and activity - Share the story, 'Families, families, families' and talk about which adults/children make up their family. Discuss how this may differ from other families they know. Using the photo frame theme from the story draw a picture of their family-naming every one.

Create a family scrap book using photographs & discuss differences in the wider family.

Build a house using everyday objects- bed sheets, cushions, blankets- create play seniors using children's toys building on the discussion around the diversity within their immediate/wider family.

