

Foundation Stage Nursery Class 1 Willow, Oak & Acorns



Summer Term 2 2023

We are learning about ...

Creatures Great and Small, Story Festival



Things to do to help your child:

- Share books regularly with your child
- Ask your child what they have been learning
- Support your child with independence with their coats and shoes
- Promote independence with toileting and eating with cutlery



Useful Websites

On our school website there are lots of activities for your child to do. Check it out at

www.thorpehesleyprimary.rotherham.sch.uk/

Other useful websites that may help your child are:

<http://www.bbc.co.uk/schools/bitesizeprimary/>

<http://www.primaryinteractive.co.uk/>

<http://www.crickweb.co.uk>

<http://www.ictgames.com/>

<https://whiterosemaths.com/homelearning/early-years/>

Remember to send your photos of activities that you do at home to us:

THP-Class1@nclt.ac.uk

This term we will be learning...

Area of learning	Objectives to be covered
Communication and Language	<ul style="list-style-type: none"> • Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions. <p>Acorns</p> <ul style="list-style-type: none"> • Start to develop conversation, often jumping from topic to topic. • Understand and act on longer sentences like 'make teddy jump' or find your coat. • Understand simple questions about 'who', 'what' and 'where' (but generally not 'why')
Personal, Social and Emotional Development	<ul style="list-style-type: none"> • Develop appropriate ways of being assertive. • Talk with others to solve conflicts. <p>Acorns</p> <ul style="list-style-type: none"> • Begin to show 'effortful control'. For example, waiting for a turn and resisting the strong impulse to grab what they want or push their way to the front. • Develop friendships with other children • Talk about their feelings in more elaborated ways: "I'm sad because..." or "I love it when ...".
Physical Development	<ul style="list-style-type: none"> • Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks. <p>Acorns</p> <ul style="list-style-type: none"> • Build independently with a range of appropriate resources. • Walk, run, jump and climb- and start to use the stairs independently.
Literacy	<ul style="list-style-type: none"> • Write some or all of their name. • Write some letters accurately. <p>Acorns</p> <ul style="list-style-type: none"> • Enjoy drawing freely. • Make marks on their picture to stand for their name.
Maths	<ul style="list-style-type: none"> • Describe a familiar route. • Discuss routes and locations, using words like 'in front of' and 'behind'. • Select shapes appropriately: flat surfaces for building, a triangular prism for a roof etc. • Combine shapes to make new ones – an arch, a bigger triangle etc. • Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...' <p>Acorns</p> <ul style="list-style-type: none"> • Compare sizes, weights etc. using gesture and language- bigger/little/smaller, high/low, tall, heavy.
Understanding the World	<ul style="list-style-type: none"> • Show interest in different occupations. • Explore how things work. <p>Acorns</p> <ul style="list-style-type: none"> • Repeat actions that have an effect

Expressive Arts and Design

- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
 - Develop their own ideas and then decide which materials to use to express them.
 - Respond to what they have heard, expressing their thoughts and feelings.
 - Create their own songs or improvise a song around one they know.
 - Play instruments with increasing control to express their feelings and ideas.
- Acorns**
- Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.

Focus for learning Creatures Great and Small Story Festival

Lots of exciting learning will take place including:

- Exploring and investigating the animals in our local and wider world
 - Using books and small world play to develop our understanding, naming and describing animals in our world
 - Using and manipulating a variety of materials and tools to explore creative art activities
- Developing an understanding of British Wild animals, pets, farm and jungle animals through information and story books
- Listening to lots of stories and building story language in our play.
 - Telling our own stories in small world using props.
- Re enacting our favourite traditional tales to perform to all our friends.

Homework Challenge

- Can you make some props to retell your favourite story?
- Create a reading den to retell a familiar story with your grown-ups.
- Can you go outdoors and investigate the local environment?
 - What animals can you see that are British wildlife? What animals might you find on a farm?
 - What animals make good pets?
- Use books and ask 'Who', 'what', 'where' and 'why' questions to investigate with your adult.
 - You might like to use a variety of media to create a collage/painting of your favourite animal.

Don't forget to share your photos or videos via our class emails.