

Foundation Stage Reception

Class 2, Class 3

and Class 4



Spring Term 1 2023

We are learning about



China



Things to do to help your child:

- Share books regularly with your child and record three times a week in your reading record.
- Ask your child what they have been learning
- Support with phonics by reading the new sounds and words on the Spring term sheet.
- Complete fortnightly maths challenges

Useful Websites

On our school website there are lots of activities for your child to do. Check it out at

www.thorpehesleyprimary.rotherham.sch.uk/

Other useful websites that may help your child are:

<http://www.bbc.co.uk/schools/bitesizeprimary/>

<http://www.primaryinteractive.co.uk/>

<http://www.crickweb.co.uk>

<http://www.ictgames.com/>

<https://whiterosemaths.com/homelearning/early-years/>

Remember to send your photos of activities that you do at home to us:

thorpeclass2@thorpehesleyprimary.rotherham.sch.uk

thorpeclass3@thorpehesleyprimary.rotherham.sch.uk

thorpeclass4@thorpehesleyprimary.rotherham.sch.uk

This term we will be learning...

Area of learning	Objectives to be covered
Communication and Language	<ul style="list-style-type: none"> • Use new vocabulary through the day. • Ask questions to find out more and to check they understand what has been said to them. • Articulate their ideas and thoughts in well-formed sentences. • Describe events in some detail.
Personal, Social and Emotional Development	<ul style="list-style-type: none"> • Show resilience and perseverance in the face of challenge. • Think about the perspectives of others. • Manage their own needs. - Personal hygiene
Physical Development	<ul style="list-style-type: none"> • Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming. • Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. • Develop overall body-strength, balance, co-ordination and agility. • Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball. • Develop the foundations of a handwriting style which is fast, accurate and efficient.
Literacy	<ul style="list-style-type: none"> • Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.
Maths	<ul style="list-style-type: none"> • Compare numbers • Explore the composition of numbers to 10. • Automatically recall number bonds for numbers 0-5 and some to 10. • Select, rotate and manipulate shapes to develop spatial reasoning skills. • Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.
Understanding the World	<ul style="list-style-type: none"> • Recognise some similarities and differences between life in this country and life in other countries. • Understand the effect of changing seasons on the natural world around them.

	<p>ELG</p> <ul style="list-style-type: none"> • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.
<p>Expressive Arts and Design</p>	<ul style="list-style-type: none"> • Return to and build on their previous learning, refining ideas and developing their ability to represent them. • Explore and engage in music making and dance, performing solo or in groups.

Focus for learning

China

Lots of exciting learning will be taking place, including:

- Learning about a different country and their culture
- Exploring maps and using the internet to find information
 - Exploring food, clothing and schooling in China

Homework Challenge

Can you research online with a grown up the information about China?

Use your learning to create a fan or a Chinese Dragon.