|   | Content CoveragePerson of Interest & Visit/Visitor |
| --- | --- |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Nursery | E-Safety lesson – What do uncomfortable, embarrassed and upset mean?Use Tizzy to draw a picture. | E-Safety – Antibullying online relationships – be kind onlineUse Tizzy to draw a picture. | E-Safety lesson – Online reputationUse Tizzy to draw a picture. | E-Safety lesson – Online bullyingUse Tizzy to draw a picture. | E-Safety lesson – Managing information onlineUse Tizzy to draw a picture. | E-Safety lesson – Privacy & SecurityUse Tizzy to draw a picture. |
| Reception | E-Safety lesson – what do uncomfortable, embarrassed and upset mean?Use Tizzy to draw a picture. | E-Safety – Antibullying online relationships – be kind onlineUse Tizzy to draw a picture. | E-Safety lesson – Online reputationUse Tizzy to draw a picture. | E-Safety lesson – Online bullyingUse Tizzy to draw a picture. | E-Safety lesson – Managing information onlineUse Tizzy to draw a picture. | E-Safety lesson – Privacy & SecurityUse Tizzy to draw a picture. |
| Year 1 | E-Safety – trusted adultsCoding – Intro to coding | E-Safety – Antibullying – be kind onlinePhotography – taking photos, uses of information technology,  | E-Safety lesson – Online reputationCoding – Level 1 – On the move | E-Safety lesson – Online bullying *Microsoft-based learning* | E-Safety lesson – Managing information onlineCoding – Level 1 – Simple Inputs | E-Safety lesson – Privacy & Security*Microsoft-based learning* |
| Year 2 | E-Safety – trusted adultsCoding level 2 – Refresher level 1 | E-Safety – Antibullying – be kind onlinePhotography – re-taking photos to improve, explore light, recognise image changes | E-Safety lesson – Online reputationCoding – Level 2 – Different sorts of input | E-Safety lesson – Online bullying *Microsoft-based learning* | E-Safety lesson – Managing information online Coding – Level 2 – Buttons & instructions | E-Safety lesson – Privacy & Security*Microsoft-based learning* |
| Year 3 | E-Safety – Online/Offline IdentityCoding – Level 3 - Dequence & animation | E-Safety – Online relationships – sharing informationUsing Microsoft Word – creating a stone age poster | E-Safety lesson – Online reputationCoding – Level 3 – Conditional events |  E-Safety lesson – Online bullying*Microsoft-based learning* | E-Safety lesson – Managing information online*Coding – Using Microbits* | E-Safety lesson – Privacy & Security*Microsoft-based learning* |
| Year 4 | E-Safety – Image & identity – how you feel onlineCoding – Level 4 - Introduction to variables | E-Safety – Online relationships – safe online relationships.Using Microsoft Word – creating a stone age poster | E-Safety lesson – Online reputationCoding – Level 4 – Repetition and Loops | E-Safety lesson – Online bullying *Microsoft-based learning* | E-Safety lesson – Managing information online*Coding – Using Microbits* | E-Safety lesson – Privacy & Security*Microsoft-based learning* |
| Year 5 | E-Safety – copyright & ownershipCoding - Level 5 - speed, direction & co-ordinates | E-Safety – Antibullying – be kind onlineUsing Microsoft Word – creating a space poster | E-Safety lesson – Online reputationCoding - Level 5 – Random numbers & stimulation | E-Safety lesson – Online bullying *Microsoft-based learning* | E-Safety lesson – Managing information online*Coding – Using Microbits* | E-Safety lesson – Privacy & Security*Microsoft-based learning* |
| Year 6 | E-Safety – Self-image – stereotypesCoding - Year 6 – More complex variables | E-Safety – Antibullying – be kind onlineMicrosoft Word, PowerPoint or Publisher to create an information text about crime and punishment. | E-Safety lesson – Online reputationCoding - Year 6 – Object properties |  E-Safety lesson – Online bullying*Microsoft-based learning* |  E-Safety lesson – Managing information online*Coding – Using Microbits* | E-Safety lesson – Privacy & Security*Microsoft-based learning* |