



Thorpe Hesley
Primary School



Part of the
newcollaborative
Learning Trust
Opening doors to a brighter future

Foundation Stage Nursery Class 1 Willow & Oak



Autumn Term 2 2023

We are learning about ...

The Most Wonderful Time of the
Year



Things to do to help your child:

- Share books regularly with your child
- Ask your child what they have been learning
- Support your child with independence with their coats and shoes
- Promote independence with toileting and eating with cutlery

Useful Websites

On our school website there are lots of activities for your child to do. Check it out at

www.thorpehesleyprimary.rotherham.sch.uk/

Other useful websites that may help your child are:

<http://www.bbc.co.uk/schools/bitesizeprimary/>

<http://www.primaryinteractive.co.uk/>

<http://www.crickweb.co.uk>

<https://www.topmarks.co.uk/Search.aspx?Subject=37>

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx>

<https://whiterosemaths.com/homelearning/early-years/>

Remember to send your photos of activities that you do at home to us:

THP-Class1@nclt.ac.uk

This term we will be learning...

Area of learning	Objectives to be covered
Communication and Language	<ul style="list-style-type: none"> • Enjoy listening to longer stories and can remember much of what happens. • Can find it difficult to pay attention to more than one thing at a time. • Understand a question or instruction that has two parts, such as “Get your coat and wait at the door”.
Personal, Social and Emotional Development	<ul style="list-style-type: none"> • Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them. • Show more confidence in new social situations.
Physical Development	<ul style="list-style-type: none"> • Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. • Use large-muscle movements to wave flags and streamer, paint and make marks. • Go up steps and stairs, or climb up apparatus, using alternate feet. • Start eating independently and learning how to use a knife and fork. • Use large and small motor skills to do things independently, for example manage buttons and zips, and pour drinks.
Literacy	<ul style="list-style-type: none"> • Ask questions about the book. • Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo.
Maths	<ul style="list-style-type: none"> • React to changes of amount in a group of up to three items. • Build with a range of resources. • Recite numbers past 5 • Say one number for each item in order 1,2,3,4,5 • Compare sizes, weights etc. using gesture and language - ‘bigger/little/smaller’, ‘high/low’, ‘tall’, ‘heavy’. • Notice patterns and arrange things in patterns.
Understanding the World	<ul style="list-style-type: none"> • Make connections between the features of their family and other families. • Notice differences between people • Begin to make sense of their own life-story and family’s history. • Use all their senses in hands-on exploration of natural materials. • Explore collections of materials with similar and/or different properties.
Expressive Arts and Design	<ul style="list-style-type: none"> • Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make. • Enjoy and take part in action songs, such as ‘Twinkle, Twinkle Little Star’. • Start to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to her ear and pretends it’s a phone. • Explore different materials, using all their senses to investigate them. Manipulate and play with different materials. • Use their imagination as they consider what they can do with different materials. • Make simple models which express their ideas. • Join different materials and explore different textures. • Explore colour and colour-mixing.

Focus for learning

Lots of exciting learning will be taking place, including:

This half term we will be learning all out ourselves, thinking about what makes us special and why our family is so special. We will be talking about how we look and are different to our friends. We will be exploring and finding out about different occupations and people who can help us in our local area. We will celebrate a range of religious and cultural celebrations including Bonfire Night, Remembrance and Christmas. Finally, we will be practising for our Christmas Performance.

Homework Challenge

- Find out about the occupations of the grown-ups in your family.
 - What special job do they do?
 - Talk about the seasonal changes
 - Draw or collage a picture of you
 - Practise name writing