

Foundation Stage Reception
Class 2, Class 3
and Class 4



Spring Term 1 2024

We are learning about ...

Polar Lands and



China



Things to do to help your child:

- Share books regularly with your child and record three times a week in your reading record.
- Ask your child what they have been learning
- Support with phonics by reading the new sounds and words on the Spring term sheet.
- Complete fortnightly maths challenges

Useful Websites

On our school website there are lots of activities for your child to do. Check it out at

<https://thorpehesleyprimary.rotherham.sch.uk/>

Other useful websites that may help your child are:

<http://www.bbc.co.uk/schools/bitesizeprimary/>

<http://www.primaryinteractive.co.uk/>

<http://www.crickweb.co.uk>

<http://www.ictgames.com/>

<https://whiterosemaths.com/homelearning/early-years/>

Remember to send your photos of activities that you do at home to us:

THP-Class2@nclt.ac.uk

THP-Class3@nclt.ac.uk

THP-Class4@nclt.ac.uk

This term we will be learning...

Area of learning	Objectives to be covered
Communication and Language	<ul style="list-style-type: none"> • Use new vocabulary through the day. • Ask questions to find out more and to check they understand what has been said to them. • Articulate their ideas and thoughts in well-formed sentences. • Describe events in some detail.
Personal, Social and Emotional Development	<ul style="list-style-type: none"> • Show resilience and perseverance in the face of challenge. • Think about the perspectives of others. • Manage their own needs. - Personal hygiene
Physical Development	<ul style="list-style-type: none"> • Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming. • Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. • Develop overall body-strength, balance, co-ordination and agility. • Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball. • Develop the foundations of a handwriting style which is fast, accurate and efficient.
Literacy	<ul style="list-style-type: none"> • Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.
Maths	<ul style="list-style-type: none"> • Count beyond 10. • Continue, copy and create repeating patterns. • Compare length, weight and capacity.
Understanding the World	<ul style="list-style-type: none"> • Recognise some similarities and differences between life in this country and life in other countries. • Understand the effect of changing seasons on the natural world around them. <p>ELG</p> <ul style="list-style-type: none"> • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

	<ul style="list-style-type: none">• Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.
Expressive Arts and Design	<ul style="list-style-type: none">• Return to and build on their previous learning, refining ideas and developing their ability to represent them.• Explore and engage in music making and dance, performing solo or in groups.

Focus for learning

Polar Lands and China

Lots of exciting learning will be taking place, including:

- Learning about a different country and their culture
 - Exploring maps and using the internet to find information
- Exploring food, clothing and schooling in China

Homework Challenge

Can you research online with a grown up the information about China?

Use your learning to create a fan or a Chinese Dragon.