

# Hear the Congo Rhythm!

### **Our Topic**

This term's topic, Here the Congo Rhythm, will allow the children to explore the fascinating county of the Democratic Republic of Congo. There will be a particular focus on the history of African colonisation as well as the diverse landscapes of the Congo in geography. We will use Albert and Antoinette Lubaki's paintings as a reference point to explore watercolour techniques.

We will be reading the story The Boy Who Biked The World as our class novel during this term.

#### PE

We ask that children have their full PE kit in school **at all times** and only take them home at the weekend and during holidays.

#### Homework

In Year 5, we have high expectations with homework and expect it to be handed in on time and to a high standard. Children in Year 5 will be expected to:

- Regularly read at home. At least three times a week. Teachers will check the children's home school diary at the end of each week.
- Learn their weekly spellings to be given out on a Friday to be completed for the following Friday.

• Complete the weekly homework activity. This will be linked to something we have recently covered in either Maths or English. This will also be handed out/collected in on a Friday.

Thank you for your continued support. The Year 5 Team

	History	In history, we are learning about African colonization.
	Geography	In geography, the children will be learning about the diverse landscapes of the Congo.
	Science	We are focusing on the topics of Living Things and their habitats, including looking at the life cycles of various animals.
	DT	We will be researching, designing and making a Congoloese inspired smoothie.
	Art	We are using Albert & Antoinette Lubaki's paintings as inspiration to explore watercolour techniques.
	Computing	We will be making a Powerpoint all about Congo. We will also be continuing to develop our knowledge and understanding of coding and E-Safety.
	PE	In PE we will be looking at the skills required for gymnastics and we are lucky enough to have Rotherham United Club in to lead some of our other PE sessions.
	Music	In music, we are listening to the Congoloese rumba, as well as making our own percussion instruments.
	Spanish	In Spanish, we are continuing to develop our fluency in speaking and understanding Spanish phrases.
	RE	In RE we are going to be learning about local mosques.
	PSHCE	We will be looking at Healthy Lifestyles with a link to Computing as we will be thinking about limiting our time spent online and the wellbeing benefits.

## **Creative Homework**

For this term's creative homework, children will be expected to produce a project about a given African country. Children will be expected to complete at least one page each week and bring this each Friday to share with their teacher and peers. The project will be instead of English homework for this term although Maths homework will still be set.

We will have high expectations for the presentation of this project. It will need to be handwritten, a line guide and paper will be provided, and it can include images (drawn or printed). An instruction sheet will be provided at the start of the term.

We can't wait to see what the children produce!