# Foundation Stage Nursery Class 1 Willow, Oak & Acorns



## Summer Term 2 2024 We are learning about ....









### Things to do to help your child:

- Share books regularly with your child
- Ask your child what they have been learning
- Support your child with independence with their coats and shoes
- Promote independence with toileting and eating with cutlery

### Useful Websites

On our school website there are lots of activities for your child to do. Check it out at

www.thorpehesleyprimary.rotherham.sch.uk/

Other useful websites that may help your child are:

http://www.bbc.co.uk/schools/bitesizeprimary/ http://www.primaryinteractive.co.uk/ http://www.crickweb.co.uk http://www.ictgames.com/ https://whiterosemaths.com/homelearning/early-years/

Remember to send your photos of activities that you do at home to us:

THP-Class1@nclt.ac.uk

#### This term we will be learning...

	Area of learning	Objectives to be covered
	Communication and Language	<ul> <li>Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.</li> <li>Acorns</li> <li>Start to develop conversation, often jumping from topic to topic.</li> <li>Understand and act on longer sentences like 'make teddy jump' or find your coat.</li> <li>Understand simple questions about 'who', 'what' and 'where' (but generally not 'why')</li> </ul>
	Personal, Social and Emotional Development	<ul> <li>Develop appropriate ways of being assertive.</li> <li>Talk with others to solve conflicts. <ul> <li>Acorns</li> <li>Begin to show 'effortful control'. For example, waiting for a turn and resisting the strong impulse to grab what they want or push their way to the front.</li> <li>Develop friendships with other children</li> <li>Talk about their feelings in more elaborated ways: "I'm sad because" or "I love it when".</li> </ul> </li> </ul>
	Physical Development	<ul> <li>Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.</li> <li>Acorns</li> <li>Build independently with a range of appropriate resources.</li> <li>Walk, run, jump and climb- and start to use the stairs independently.</li> </ul>
	Literacy	<ul> <li>Write some or all of their name.</li> <li>Write some letters accurately.</li> <li>Acorns</li> <li>Enjoy drawing freely.</li> <li>Make marks on their picture to stand for their name.</li> </ul>
	Maths	<ul> <li>Describe a familiar route.</li> <li>Discuss routes and locations, using words like 'in front of' and 'behind'.</li> <li>Select shapes appropriately: flat surfaces for building, a triangular prism for a roof etc.</li> <li>Combine shapes to make new ones – an arch, a bigger triangle etc.</li> <li>Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then'</li> <li>Acorns</li> <li>Compare sizes, weights etc. using gesture and language-bigger/little/smaller, high/low, tall, heavy.</li> </ul>
	Understanding the World	<ul> <li>Show interest in different occupations.</li> <li>Explore how things work. Acorns</li> <li>Repeat actions that have an effect</li> </ul>

Expressive Arts and Design	<ul> <li>Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.</li> <li>Develop their own ideas and then decide which materials to use to express them.</li> <li>Respond to what they have heard, expressing their thoughts and feelings.</li> <li>Create their own songs or improvise a song around one they know.</li> <li>Play instruments with increasing control to express their feelings and ideas.</li> <li>Acorns</li> <li>Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.</li> </ul>
	• Enjoy and take part in action songs, such as Twinkle, Twinkle Little Star.

#### Focus for learning Magical Mayhem

#### Lots of exciting learning will take place including:

- Creating our own magical worlds for fairies, wizards, pirates and dinosaurs.
  - Using books and small world play to develop our understanding, naming and description of dinosaurs.
- Using and manipulating a variety of materials and tools to explore creative art activities.
- Developing an understanding of pirates and dinosaurs through information and story books.
- Listening to lots of stories and building story language in our play.
  - Telling our own stories in small world using props.
    - Creating poetry linked to magical potions.

#### Homework Challenge

- Can you make some props to retell your favourite magical story?
  - Create your own fairy garden.
- Can research about dinosaurs and draw pictures of the different types?
  - Can you create your own magical potion?
    - Make your own spell.
- Use books and ask 'Who', 'what', 'where' and 'why' questions to investigate with your adult.
  - You might like to use a variety of media to create a collage/painting of your favourite magical creature.

Don't forget to share your photos or videos via our class emails.