

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£569.60
Total amount allocated for 2023/24	£20,140
How much (if any) do you intend to carry over from this total fund into 2024/25	£0
Total amount allocated for 2023/24	£20,140
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£20,709.60
Total amount spent in 2023/24	£19,690.00
Total carry forward to 2024/25	£1,019.60

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	64%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.			Percentage of total allocation:	
			9.01%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Fund sport coaches and organisations to support extra-curricular activities <ul style="list-style-type: none"> Provide extra-curricular provision & a variety of inclusive sports for all key stages. Contributes towards the engagement of all children in regular physical activity increasing interest in a healthy lifestyle Gives opportunity for a wider choice of activities Identified groups are targeted 	<ul style="list-style-type: none"> Sports clubs run by staff – E.g. KS1 football, KS2 football, KS2 mindfulness club, KS2 basketball, KS2 cheer club, dance club, Wellbeing walk – whole school. This takes place 3x a week, all staff and pupils. Playground leaders – Y6 and Y2 children to lead sporting games and activities at morning and afternoon play time. PP children to be identified and clubs to be offered tailored for them. LB will be on duty for 30 minutes 5 times a week at dinner times offering sporting focused activities. The activities will have different 	N/A N/A N/A N/A £1775	Fundamental skills developed for all children from KS1 to UPKS2. This has also increased participation in Physical activity and active minutes per day. The wellbeing walk has provided 10 minutes of physical activity for every child per day, 3x per week. Increasing fitness levels and mental wellbeing of staff and pupils. Playground leaders and lunchtime clubs have provided structured activities and allowing children to be active, have fun and enjoy their break times. Provides structure to and a varied selection of activities to enjoy. Ensure behaviour in the playground is improved as targeted children participate in organised activities. This year, these have also been introduced into KS1. LB has increased the physical activity of	Evidence will be found from registers, school tracking systems and attendance register. Continue with well-being walk for 2024-25 as this has had a positive effect on mental health and children's readiness to learn. Continue to keep a record of children that become involved in extra-curricular activities and tournaments Next year, we will look at promoting playground leaders and KS1 football clubs at lunchtime. LB to continue to run activities for all at lunchtimes.

Created by:



Supported by:



	focuses and will target different year groups (in KS2).		many pupils and has provided extra opportunity for all children to enjoy sport. In school tournaments have also been set up to expose children to competitive sport within our school setting.	
--	---	--	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
62.66%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a cohesive PE curriculum. Include EYFS access starting fundamental skills with our youngest children.	<ul style="list-style-type: none"> • progression document, ideas and CPD given to staff and raising profile of PESSPA across school. • AP and BM to attend regular ROSIS meetings and feedback to staff in school. 	N/A N/A	Our cohesive curriculum allows all children to access the full breadth of the PE NC. Children are able to develop fundamental skills in a progressive manner and by UKS2 apply these skills to sport specific situations. ROSIIS meetings have provided up to date CPD and allowed staff to make	Staff to continue using whole school progression document to support teaching throughout all key stages and all have feedback through staff questionnaires that document helps and supports for teaching and assessing. ROSIIS meeting to continue to be

	<ul style="list-style-type: none"> Pastoral support role with health and well-being. A high profile role in school to support individuals and profile the physical health and education profile in school. 	£12,338	<p>links across schools and share expertise including the disciplinary knowledge to planning and making this child friendly.</p> <p>JR supports PE lead at out of school events and in house events such as sports day. JR uses skills to support the teaching of PE and uses this within his pastoral role. Children have enjoyed activities and lessons provided as well as holiday clubs with sporting activities. (12 hours per week allocated)</p>	<p>attended by PE leads next year. This will help both members of staff to support other staff in school.</p> <p>We also aim to make more links within NCLT to deliver and team teach during PE sessions, with both primary and secondary schools.</p> <p>JR to continue to work on the PE team and provide holiday clubs with sporting activities on offer next academic year.</p>
--	---	---------	---	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8.11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Ensure Dance and active breaks are integrated into the school day.</p> <p>To access latest updates and professional support and training.</p> <p>Provide CPD and further training for staff, PE lead and team to gain teaching skills.</p> <p>Supply cover for staff attending CPD training.</p>	<ul style="list-style-type: none"> • Whole school CPD through the iMoves scheme Programme This scheme of work provides excellent CPD for staff through the use of lesson plans, music selection and key resources. • ROSiS for Primary School PE CPD for AP and BM. • CPD courses for teaching staff to gain experience and qualifications will provide cover. • RUFC school package to provide CPD for staff, high quality PE lessons and competitive opportunities for children across KS2. 	<p>£997</p> <p>N/A</p> <p>N/A</p> <p>£600</p>	<p>iMoves provides lesson plans and ideas for staff that feel they need support with planning and teaching of a particular PE skill. It also provides 'active blasts' for all staff to use throughout the day with children in class. This leads to high quality PE teaching and learning as well as ideas for 'brain breaks' to increase children's concentration levels in class.</p> <p>ROSiS meetings have provided up to date CPD and allowed staff to make links across schools and share expertise including the disciplinary knowledge to planning and making this child friendly.</p> <p>Cricket coaches came in to support KS2 staff in the execution of cricket lessons. Providing them with key teaching point and ideas to take into class and use in their lesson planning.</p> <p>FS2 and Y3 received CPD through Mr Gilpin from Wingfield school (NCLT) providing lessons and sharing expertise with staff including ECTs. This provided them with key teaching point and ideas to take into class and use in their lesson planning.</p> <p>The RUFC package has allowed for more opportunities for children to take part in local tournaments. These have been available for KS2 aged children and have allowed us to offer competitive competition for more children in school – increasing inclusivity.</p> <p>The package has also allowed school to fundraise by providing tickets to games for us to auction. Similarly, the inflatables which are loaned to us have been used for fundraising at the school summer fayre, which again, has helped to raise</p>	<p>iMoves subscription to be renewed to provide staff with support for planning including access to videos of specific fundamental skills. Staff questionnaire provided to gain feedback from staff about how they find the use of iMoves.</p> <p>Links to be made within NCLT for PE teacher to come and work with primary staff to ensure the delivery PE is of high quality and to share expertise to develop staff's subject knowledge and increase confidence in the teaching and delivery of PE lessons.</p> <p>Links with local sports companies to remain and look into making more linked with local companies.</p> <p>RM to review the RUFC package for the 24/25 school year through staff and pupil voice questionnaires.</p>
---	---	---	---	---

			school funds. The joy of moving programme has served as CPD for teachers in Year 5 and has allowed children to receive specialised teaching in PE and games, as well as providing valuable CPD for teachers – keeping teaching ideas fresh and current.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11.27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Make better use of schools grounds and introduce children to new sports and skills that may interest them. Outside agencies and feeder schools offering lessons to pupils and CPD to staff.	<ul style="list-style-type: none"> New sports equipment was introduced last year. This equipment has been kept up to date to ensure children are able to enjoy being active at playtimes. Visitors in school offering out of school activities. E.g. Yorkshire cricket Working with local secondary schools including Wingfield School (NCLT) and Winterhill. 	Playground equipment – KS1 – £250.00 KS2 - £250.00 N/A N/A	Play ground leaders have been able to use this new equipment to provide a range of activities for children to play. This has increased the number of children being active at playtimes. It has also meant active lunchtimes (and playtimes) can be achieved through playground leader activities and extra-curricular led by staff. In turn, this has increased active minutes per day of children in school. This has allowed children to develop new skills with an experienced cricket coach. Links with secondary schools has meant we have been able to offer more after school clubs and been able to offer specialised teacher to come in and teach lessons, coaching staff. This has improved	School council to meet term and discuss lunch time and after school clubs on offer as well as playground equipment. Pupil voice to include questions about play time equipment. A log or register of children taking part in playtime games and activities could be logged by class teachers or PE leads through a questionnaire. Continue links with secondary schools.

<p>Buy new sports equipment to aid better quality PE lessons and sports day.</p>	<ul style="list-style-type: none"> Rotherham United to deliver 'The Joy of Moving' programme. This was part of the RUFC school package. Replacement PE equipment to ensure lessons can be delivered correctly. 	<p>(See Key indicator 3)</p> <p>£1,720</p>	<p>the quality of lessons and allowed more children to take part in after school clubs. It has also provided children with an exposure to friendly, competitive sport when tournaments have been held at local secondary schools.</p> <p>The joy of moving programme has served as CPD for teachers in Year 5 and has allowed children to receive specialised teaching in PE and games, as well as providing valuable CPD for teachers – keeping teaching ideas fresh and current.</p> <p>PE equipment such as football, bean bags, tennis balls have been purchased to ensure equipment is safe and available to use during PE lessons. This allows teachers to deliver high quality PE lessons and allows children to practice their skills and be active at all times.</p>	<p>Review the RUFC school offer for 2024-25. This will include 'the joy of moving' CPD for y5/6 pupils and teacher. This will be at a cost which will come from the PE budget and include other benefits for children and the school in terms of physical activity.</p> <p>Money will be budgeted next year to make sure that equipment is safe and in a suitable condition to be used. This is essential for PE lessons and extra-curricular activities.</p>
--	--	--	---	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8.94%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to support children in accessing inter and intra school sports activities linking with Rotherham School Games,</p> <p>Continue links with RUFC participating in games and tournaments.</p> <p>Work together as an academy with NCLT schools participating in mixed games and tournaments.</p> <p>Staff</p>	<p>A range of tournaments set up by Rotherham school games including SEND events.</p> <p>Football tournaments set up by local secondary schools (Winterhill)</p> <p>Tournaments set up by RUFC as part of the school package, both in and out of school time.</p> <p>NCLT Varsity event for year 4.</p> <p>Whole school colour run.</p> <p>Sports day.</p> <p>Matching Sports tops for staff</p>	<p>Day time tournament travel costs - £1500</p> <p>£260</p>	<p>These tournaments and sporting opportunities have allowed children to experience competitive sport as well as skill development, team work skills and boost mental health.</p> <p>Children have been interviewed after each event and a 'sports report' has been added to the newsletter. These quotes reflect the enjoyment and memories made by these children.</p> <p>Varsity events allowed children from the NCLT to collaborate. This was great CPD for staff and provided a range of new skills for Y4 pupils.</p> <p>Staff were provided with t-shirts and hoodies to make themselves visible and professional when attending external sporting fixtures. This has provided school staff with a uniform which children and other school staff can recognise at events.</p>	<p>We will continue to sign up to Rotherham School Games tournaments. We will aim to sign up to SEND specific events.</p> <p>Promoting and celebrating sporting events through the newsletter, Twitter and the website to continue.</p> <p>Consider signing up to the RUFC package which will include tournaments such as the half time and Utilita cup (for both girls and boys) This will also provide opportunities for fundraising for the PE department with inflatables to be used in school and tickets to use as raffle prizes.</p> <p>We will continue with Varsity events to form a good bond with NCLT primaries and hopefully set up more inter-school competitions within the academy.</p> <p>Staff to continue to wear school tops for sporting events to make them visible to children and promote a sense of team spirit among staff and students.</p> <p>BM to look into uniform for</p>

				playground leaders.
--	--	--	--	---------------------

Signed off by	
Head Teacher:	Sarah Hewitt
Date:	20.6.24
Subject Leader:	Andrea Payne and Rebecca Moran
Date:	19 th June 2024
Governor:	Sarah Scott
Date:	20 th June 2024