

# Foundation Stage Reception

## Classes 2, 3 and 4



**Autumn Term 1 2024**  
We are learning about ....

# My World



## Things to do to help your child:

- Share books regularly with your child and record three times a week in your reading record.
- Ask your child what they have been learning
- Support with phonics by reading the new sounds and words in the green book
- Complete fortnightly maths challenges

## Useful Websites

On our school website there are lots of activities for your child to do. Check it out at

[www.thorpehesleyprimary.rotherham.sch.uk/](http://www.thorpehesleyprimary.rotherham.sch.uk/)

Other useful websites that may help your child are:

<http://www.bbc.co.uk/schools/bitesizeprimary/>

<http://www.primaryinteractive.co.uk/>

<http://www.crickweb.co.uk>

<http://www.ictgames.com/>

<https://whiterosemaths.com/homelearning/early-years/>

**Remember to send your photos of activities that you do at home to us:**

[THP-Class2@nclt.ac.uk](mailto:THP-Class2@nclt.ac.uk)

[THP-Class3@nclt.ac.uk](mailto:THP-Class3@nclt.ac.uk)

[THP-Class4@nclt.ac.uk](mailto:THP-Class4@nclt.ac.uk)

## This term we will be learning...

Area of learning	Objectives to be covered
Communication and Language	<ul style="list-style-type: none"> <li>• Understand how to listen carefully and why listening is important.</li> <li>• Learn new vocabulary.</li> <li>• Engage in story times.</li> <li>• Listen carefully to rhymes and songs, paying attention to how they sound.</li> </ul>
Personal, Social and Emotional Development	<ul style="list-style-type: none"> <li>• See themselves as a valuable individual.</li> <li>• Build constructive and respectful relationships.</li> <li>• Know and talk about the different factors that support their overall health and wellbeing: - regular physical activity - healthy eating – tooth brushing - sensible amounts of ‘screen time’ - having a good sleep routine - being a safe pedestrian</li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>• Revise and refine the fundamental movement skills they have already acquired: - rolling - crawling - walking - jumping - running - hopping - skipping - climbing</li> <li>• Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>• Write some or all of their name.</li> <li>• Write some letters accurately.</li> </ul>
Maths	<ul style="list-style-type: none"> <li>• Count objects, actions and sounds.</li> <li>• Subitise.</li> <li>• Extend and create ABAB patterns – stick, leaf, stick, leaf.</li> <li>• Notice and correct an error in a repeating pattern. • Begin to describe a sequence of events, real or fictional, using words such as ‘first’, ‘then...’</li> <li>• Select, rotate and manipulate shapes to develop spatial reasoning skills.</li> </ul>
Understanding the World	<ul style="list-style-type: none"> <li>• Talk about members of their immediate family and community.</li> <li>• Name and describe people who are familiar to them.</li> </ul>
Expressive Arts and Design	<ul style="list-style-type: none"> <li>• Listen attentively, move to and talk about music, expressing their feelings and responses.</li> <li>• Sing in a group or on their own, increasingly matching the pitch and following the melody.</li> </ul>

## Focus for learning

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Lots of exciting learning will be taking place, including:

- Exploring our new class
- Spending time exploring our environment and how to look after it
  - Making new friends
  - Learning about being healthy
  - Looking after ourselves

## Homework Challenge

Can you make a healthy meal for your family?  
Think about what we need to keep us healthy and strong. What do you need to buy from the shop? Who is going to help you make it? Who is going to help you eat it?

