



# Thorpe Hesley Primary School Newsletter

September (1) 2024

Twitter: @thorpeheslepri Check the website: <http://www.thorpehesleyprimary.rotherham.sch.uk>

**Safeguarding lead:** Mrs S Hewitt. **Deputy Safeguarding:** Mrs Oakley, Mrs Rawlinson, Mrs Lilleker and Mrs Shaw  
**Children and Families Officer (CAFO)** – Mr Rawlinson **Chair of Advisory Group and Safeguarding Governor** – S Scott



The dinner menu for the next week is Week 2



It's been lovely to welcome lots of parents in to school this week for our class welcome meetings. We hope you found these useful. We've had a wonderful morning today marking the end of our Paris Paralympics whole school topic with our Thorpe Hesley Primary School Paralympics. The whole school got involved, taking part in a range of Paralympic inspired activities. We also kicked it off with our very own Olympic Torch relay which you can access via this link: <https://youtu.be/XTEQWXgrpDE>.



Mrs Hewitt x



### Class and Year Group Email Address

Class/Year Group email addresses have now been set up for the new year if you wish to contact your child's class teacher. These are as follows:

Nursery:

[THP-Class1@nclt.ac.uk](mailto:THP-Class1@nclt.ac.uk)

Reception:

[THP-Class2@nclt.ac.uk](mailto:THP-Class2@nclt.ac.uk) [THP-Class3@nclt.ac.uk](mailto:THP-Class3@nclt.ac.uk) [THP-Class4@nclt.ac.uk](mailto:THP-Class4@nclt.ac.uk)

KS1:

[THPYear1@nclt.ac.uk](mailto:THPYear1@nclt.ac.uk) [THPYear2@nclt.ac.uk](mailto:THPYear2@nclt.ac.uk)

KS2:

[THPYear3@nclt.ac.uk](mailto:THPYear3@nclt.ac.uk) [THPYear4@nclt.ac.uk](mailto:THPYear4@nclt.ac.uk) [THPYear5@nclt.ac.uk](mailto:THPYear5@nclt.ac.uk)  
[THPYear6@nclt.ac.uk](mailto:THPYear6@nclt.ac.uk)

For any urgent matters, please contact the school office on [THP-Office@nclt.ac.uk](mailto:THP-Office@nclt.ac.uk) or 0114 2570153

### Attendance

Congratulations to Classes 2, 8, 9 and 15 who had the highest attendance this week. Adam the Attendance Ant is looking forward to a busy week visiting Classes 2, 8 and 9 and Class 15 can't wait to enjoy having the climbing wall and football pitch to themselves at breaktimes next Friday.

This week you should have received on your personal email...

Reception Dinner Choice.

Yr6 Residential Deposit  
World War II day &  
Crucial Crew



Stars of the week w/c 9 <sup>th</sup> September 2024		Class 10	Harmony U
		Class 11	Eloise D
		Class 12	Cole C
Class 2	Arthur W	Class 13	Lydia S
Class 3	Louis H	Class 14	Isabella T
Class 4	Mikey W	Class 15	Millie P
Class 5	Charlotte C	Class 16	Evie P
Class 6	Hawa S	Class 17	Alfie S
Class 7	Emily S	Class 18	Ella C
Class 8	Matilda K		
Class 9	Vinnie D		



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## Infant Building Entrances/Exits

We've had a few issues with congestion outside of Class 9 at home-times. Please could we ask that parents of children in Class 9 try to use the gate next to the main Infant entrance (rather than approaching through the Infant playground) to arrive and leave by when collecting children. If you have other children to collect from the Infant building we're still happy for you to walk through past the Y1 and Y2 classrooms but we're keen to keep this to a minimum to ease congestion. If you are collecting children from other Year 1 and Year 2 classrooms, please could you try to enter and leave via the playground, rather than going past Class 9. Many thanks for your cooperation.

## Woodwind Instruments

We have availability for flute and clarinet sessions in school for any children in KS2. If you are interesting in your child starting to learn or would like more information, please contact Rotherham Music on 01709 808232 or [music@rotherham.gov.uk](mailto:music@rotherham.gov.uk).

Percentage of children in each class who have read at least three times a week and recorded in Reading Record books

Class 2	-	Class 11	95%
Class 3	-	Class 12	94%
Class 4	-	Class 13	94%
Class 5	-	Class 14	93%
Class 6	-	Class 15	89%
Class 7	36%	Class 16	94%
Class 8	50%	Class 17	92%
Class 9	50%	Class 18	90%
Class 10	67%		



Well done to the following children who have the most correct answers this week:

1. Bella D, Year 5
2. Finley R, Year 5
3. Louie P, Year 5
4. Samuel I, Year 4
5. Darcie B, Year 5

## Dates going forward

Monday 16 <sup>th</sup> September	Year 3 Stone Age Day – Children are invited to dress up in line with the theme, think leopard stripes, messy hair etc.
Tuesday 17 <sup>th</sup> September	Year 5 First Aid Training – Children to dress as a medical professional, past or present 9:00 Toileting workshop for parents 14:30 Year 3 Welcome Meetings
Thursday 19 <sup>th</sup> September	9:00 Phonics workshop for Reception and Y1 parents
Friday 20 <sup>th</sup> September	9:00 “What to expect when” workshop for Nursery and Reception parents
Tuesday 24 <sup>th</sup> September	15:30 School viewing for prospective families
Thursday 26 <sup>th</sup> September	9:00 Foundation for Phonics Workshop for Nursery Parents
Friday 27 <sup>th</sup> September	MacMillan Coffee Morning (more info to follow)
Tuesday 1 <sup>st</sup> October	9:00 Class 1 Willow Stay and Learn– Prime Areas 9:00 Year 4 Reading Stay and Learn 14:15 Class 1 Oak Stay and Learn– Prime Areas 14:30 Class 3 Stay and Learn Reading
Tuesday 2 <sup>nd</sup> October	Wonka Wednesday (fundraising activity) – more information to follow
Thursday 3 <sup>rd</sup> October	14:30 Classes 2 and 4 Stay and Learn Reading 9:00 Class 1 Oak Stay and Learn– Prime Area 14:15 Class 1 Willow Stay and Learn– Prime Area



## Thorpe Hesley Primary School Newsletter

### School Aims

As part of our INSET day, our staff worked together to update our school aims. These are all things that are central to all that we do in school. As they are important to us, we wanted to share them with you too.

We aim to treat every child as an individual ensuring that their needs and wellbeing are at the heart of everything we do.

We aim to provide a safe, happy environment for children and adults where everyone feels welcome and supported.

We aim to provide an inclusive curriculum and creative learning environment which will challenge and support all children, allowing them to reach their full potential.

We aim to equip children with the life skills, knowledge and understanding to become responsible citizens who can shape the future.



We have a couple of exciting opportunities to join our friendly, hard-working team.

**School Meals Supervisory Assistants** - we are looking to recruit a couple of lunchtime staff to work 12pm – 1pm daily to support our children in the dining halls and to supervise outdoor play.

**Wrap-Around Care Assistant** – We are looking for an enthusiastic individual to support our popular breakfast and after school clubs. The successful candidate will be experienced in delivering high quality play activities to engage pupils from ages 3 to 11. The role is 3pm to 6pm daily, with the possibility of additional hours at our morning breakfast club.

If you are interested in either role, please contact our school office on 0114 2570153 for more information, or pop in for a chat. Please share with anyone who may be interested.

### Parking at Drop-Off and Pick-Up

Please can we ask that parents/carers are considerate when parking at drop off and collection. We have received a few complaints from residents of Windsor Road that cars are blocking access to driveways, as well as blocking pavements.

Also a reminder that no cars should be entering the staff car parks or coming down the school driveway, including for breakfast and after school club for safety reasons.

Please could you also support us by reminding your child that cars may be using the driveway and staff car parks and to be careful in these areas.



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## Homework at Thorpe Hesley Primary School

We have reviewed how homework is set across school and have included updated guidance below for your information. We were really encouraged to see on our recent parent/carer survey that 95.7% agreed that homework and reading are an important part of learning for children. We were also pleased to see that 96.6% of respondents usually support their child with their homework/school related activities at home. This partnership between school and home is vital and we are really grateful for your amazing support. We have tried our best to take on board feedback from this survey as part of this review. If you need any further support or advice with supporting your child with their homework, please don't hesitate to contact your child's class teacher.

### Reading

All children from Reception to Year 6 are to take home reading books weekly (Little Wandle/Reading Spine) and record home-reading in their planner. Each class will keep a record of how much reading they have completed collectively at home, with 1 sticker being awarded for reading 3 times per week and 2 stickers for more than 3 times. Half-termly class reading rewards will be organised for classes who meet their read at home targets.

### Spellings

For children in Years 1 to 6, spellings will be sent home on a Friday and tested on the following Friday. Reception children will take spellings home in the Summer Term.

### Phonics

All Reception children, all Year 1 children and Year 2 children who are receiving phonics will have weekly phonics/Little Wandle homework tasks.

### TT Rockstars/Numbots

All children in Year 2 to Year 6 have their own TT Rockstars log-ins and are encouraged to use this as much as possible. Specific targets may be set by year groups to supplement homework, e.g. please spend 10 minutes on TT this week. Leader boards will be shared and celebrated in class, as well as in Friday assemblies and on the KS2 display.

### English/Maths Homework

Year 3 to Year 5: A weekly homework task will be set using our new online platform, Doodle Learning, which will alternate between English and Maths.

Year 1 and 2: Maths homework will be fortnightly using Doodle Learning.

Homework set via Doodle Learning is 'marked' online with immediate feedback given to support children with their learning. Personal login details will be shared with all children and stuck in planners. Please let us know if your child is unable to access online learning activities and we will ensure a printed copy is sent home each week.

Year 6:

Autumn Term - A weekly homework task will be sent in homework books which will alternate between English and Maths.

Spring Term onwards – Weekly homework will be set using CGP SATS revision booklets.

### Creative Homework

This will continue to be optional and linked to termly/half-termly topics. Information and ideas will be shared in year group Curriculum Booklets. Completed creative homework will be shared and celebrated as a class.

### Nursery

From after the October half term, children will bring home:

- Fortnightly Little Wandle nursery rhymes
- Name writing activities
- Fortnightly guided drawing book.