Nursery 2024-2025

Thorpe Hesley Primary

Thorpe Hesley Primary School Control C

Term	Topic	NULSE Date	Provision	Skills	I NOPPE I CL/Lit	PSED	PD	-	11714/	EAD	Trips/visitors/
Term	Topic		Focus Area	Development	Vocabulary	PSED	PD	Maths	UTW	EAD	events
	All about Me!	INSET 2 nd , 3 rd 4.9.24	Baseline	Scissor Skills- Bilateral tearing -Grip/Snip Mark Making- To hold and make marks using a range of tools Greating Sounds- uistening to sounds and familiar instruments-Nursery Painting . Mix 1 colour and block paint, apply the correct amount of water and use the brush correctly	Baseline Text: Linked to family	Friendships-Develop friendships with other children. Emotions-Explore emotions through story and play Show an increasing desire to be independent, such as wanting to feed themselves	themselves	Baseline Colours	Science – Natural materials indoors and out, Seasonal Change, Humans ICT – E safety RE – Friendships, differences between between between dothers deves deves school hunt and infart building and surrounding area- bip playground	Explore paint, using fingers and other parts of their bodies as well as brushes and other tools. Start to make marks intentionally.	Transition Week 1
		9.9.24	Baseline		Baseline/ Paralympics Text: Linked to family		Show an increasing desire to be independent, such as wanting to feed and dress or undress.	Baseline Colours		Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.	Transition Week 2
		16.9.24	Baseline		Baseline/ Paralympics Text: Linked to Family			Baseline Matching		Notice patterns with strong contrasts and be attracted by patterns resembling the human face.	20.9.24 WWEW Workshop
		23.9.24	All about Me		N2 -Phase 1 Aspects 1 Text: What makes me a Me			Matching Sorting Story of 1 Story of 2 Pre Number skills/ songs& rhymes Finger Rhymes Mathematical language- big/small Compare amounts- lots, more/same Number counting- Counting like behaviour Finger rhymes 1:1 counting	History – Our family	Explore their voices and enjoy making sounds.	
		30.9.24	All about Me		N2 -Phase 1 Aspects 2 Text: Up and Down Mummy					Join in with songs and rhymes, making some sounds.	Stay & Learn Reading 1 st and 3rd
		7.10.24	Families		N2 -Phase 1 Aspects 3 Text: Families, Families,					Respond emotionally and physically to music when it changes.	Parents Evening
		14.10.24	Families		Families N2 -Phase 1 Aspects 3 Text: We are all different, Simon Sock					Move and dance to music.	Assessed Writing
		21.10.24	Families		Simon Sock N2 -Phase Aspects 1-3 Recap Text: What About Me					Respond emotionally and physically to music when it changes.	
	The Most Wonderful Time of the Year	4.11.24	Bonfire Night Colours	Scissor Skills-hold and srip twice the thickness e.g. card Mark Making- Develop a dominant hand, anticlockwise circles and lines Creating Sounds- Use of voices songs, nursery rhymes and Beat Baby to create a steady beat Painting-Mix 2 colours Red and Yellow, Yellow and Blue, use thick and thin brushes to make marks	LW- s, Text: Firework sounds I am a rainbow	Develop their sense of responsibility and membership of a community.	Continue to develop their movement, balancing & riding. Go up steps/stairs using alternate feet.	Subitising to 2 Story of 3 Subitising to 3 Story of 4 Subitising to 4 Story of 5 Subitising to 5 Counting by rote- Number songs Counting to identify how many Making comparisons Changes of amounts in a group of up to 3 More and alot Compare sizes, weights, high, low etc Pattern Notices pattern and arrange things in patterns	Science - Begin to make sense of their own life-story and family's history Continue developing positive attitudes about the differences between people. ICT E-safety- R.E. – 1st November Diwali RE – Christmas Story	Move and dance to music. Enjoy and take part in action songs, such as Twinkle, Twinkle Little Star'. Explore colour and colour- mixing.	7.11.24 Outdoor Learning Day Hall Displays
		11.11.24	Occupations- Fire Service		LW- a Text: Busy People- Fire Fighter						CIN15.11.14 Stay and learn Maths 12 th and 14th
2		18.11.24	Occupations- Vet		LW- t Text: Busy People Vet					Make simple models which express their ideas. Join different materials and explore different textures.	Vets and Pets Day
Autumn		25.11.24	Occupations- Doctor		LW- p Text: Busy People Doctor						27.11.24 Xmas Trim Up
		2.12.24	Christmas		LW-i Text: Nativity					Start to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to her ear and pretends it's a phone.	Assessed writing 5.12.24 Xmas Jumper and
		9.12.24	Christmas		LW- n Text: Mog's Christmas						Lunch Christmas Performance Pantomime
		16.12.24	Polar Lands		LW- m Text: Fly Freddie Fly (1)					Explore different materials, using all their senses to investigate them.	11.12.24 Artworks
	Our Fascinating World	6 th Inset 7.1.25	Polar Lands	Scissor Skills- developing a grip, more advanced children to snip and travel, Bilateral tearing tearing Mark Making- drawing antidockwise circles, vertical and horizontal lines Creating Sounds- Use of voices songs, nursery rhymes and Beat Baby to create a steady beat beat Diffied—Mix 3 colours Painting—Mix 3 colours	N2 – LW – g Text: A Dot in the Snow (2)	Make healthy choices about food, drink, activity and toothbrushing.	Use one-handed tools and equipment, for example, making snips in paper with scissors.	Number Count everyday objects sometimes skipping numbers. Show finger numbers up to 5. Compare quantities- more than, fewer than Number Explore marks/symbols to show numerals Shape Talk about and explore 2D shapes.	Science – To talk about the differences between materials and changes they notice. Notice patterns and arrange things in patterns. Geography- To know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Show interest in different occupations. ICT – E-Safety	To create closed shapes with continuous lines and begin to use these shapes to represent objects. NJ-Respond emotionally and physically to music when it changes.	
		13.1.25	Polar Lands		N2 – LW - o Text: Penguin Small (1) Looking at an Atlas (2)						Stay and learn writing 14 th and 15th
		20.1.25	Africa		N2 – LW - c Text: The Ugly Five (1) Looking at an Atlas (2)					To sing the pitch of a tune by another person (Pitch Match)	
Spring 1		27.1.25	Africa		N2 – LW -k Text: Text: Ringo the Flamingo (1) Why lion Roars (2)					N1-Explore their voices and enjoy making sounds.	Chinese New Year 29.1.25 <mark>African</mark> Drumming
		3.2.25	Africa		LW - e Text: Handa's surprise (1) Atlas/ Non fiction text (2)					To sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.	Assessed writing Phonics
		10.2.25	Africa		LW - u Text: Giraffe Can't Dance (1) Handa's surprise (2)					N1-Explore a range of sound- makers	Assessment African Celebration with Food
Spring 2	Let's Get Growing	24.2.25	Growing/Plants	Scissor Skills- Develop effective Scissor Skills- Develop effective Scissor Skills- Develop effective grip, Mark Making- Effective grip, Mark Making- Effective grip, More forming letters from own name Creating Sounds- Introduction of be trythym, use of voices songs and Park Instruments	LW -r Text: Erols Garden (1), Seed to	Make healthy choices about food, M drink, activity and toothbrushing.	Use one-handed tools and equipment, for example, making snins in manar with sciscors	Number Subutising Reciting past 5 Say one number for each item Counting Cardinal principle Link numerals and amounts up to 5. Number recognition Pattern ABAB pattern	Science - Understand the key features of the life cycle of a plant and an animal. Plant seeds and care for	Take part in simple pretend play, using an object to represent something else	World Book Day 6.3.25
		3.3.25	Growing/Plants		Sunflower (2) LW - h Text: Jaspers' Beanstalk (1), Titch (2)					even though they are not similar. N1-Join in with songs and rhymes, making some	RND 15.3.25
		10.3.25	Growing/Plants		Titch (2) LW - b Text: Farmer Duck (1), Duck in the Truck (2)					sounds. Explore different materials freely, to develop their ideas	Assessed writing Mother's Day

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								Positional language- Position through words alone	growing plants. ICT – E- Safety	about how to use them and what to make. N1-Join in with songs and rhymes, making some sounds.	
		17.3.25	Farm Life Cycles		LW - f Text: Mrs Wishy Washy (1), Farm- Non fiction (2)				RE – EASTER Story	Explore different materials freely, to develop their ideas about how to use them and what to make. N1-Start to make marks intentionally.	Picture This & Science Week Easter Bonnet Hall Display - Mult
		24.3.35	Farm Life Cycles		LW - I Text: Easter Story (1) We went to visit a farm one day (2),					Remember and sing entire songs Play instruments with increasing control to express their feelings. N1-Start to make marks intentionally.	Minibeast Ball 17.4.25
Summer 1	Story Festival	14.4.25	Minibeasts	Scissor Skills- Able to cut different tolerance of paper/Card. Mark Making- form some letters accurately using ascenders and descenders Creating Scunds- to develop pitch matching and copy rhythm. Painting – To mix secondary colours using	LW – J Text: (1) Mad about Minibeasts (2) The hungry caterpillar		and patterns of movements which	Number Worded Problems Make comparisons Between objects related to size, weight, capacity Pattern Notice repeating pattern Shape Combine shapes to make new ones	Science - Explore natural materials, indoors and outside. Explore and respond to different natural phenomena in their setting and on trips. ICT – E- Safety	Use drawing to represent ideas like movement or loud noises. Show different emotions in	
		21.4.25	Minibeasts		LW – v, Text: Spinderella (1) Arrrgh a spider! (2)					their drawings and paintings, like happiness, sadness, fear etc Express ideas and feelings through making marks, and	Stay and learn
							seduences			sometimes give a meaning to the marks they make.	
		28.4.25 5.5.24	Minibeasts Goldilocks and the three Bears		LW – w Text: Big and Small (1), Superworm (2) LW – y Text: Goldilocks and the Three Bears (1) Recipe for Porridge (2) LW – z Text: Goldilocks and the Three Bears (1) Non Fiction Text Bears (2)	Find solutions to conflict and rivalries	Increasingly be able to use and remember are related to music and rhythm			Draw with increasing complexity and details, such as representing a face with a circle and including details. Start to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to her ear and pretends it's a phone.	Assessed writing
		12.5.25	Goldilocks and the three Bears								Perform Stories to EYFS
		19.5.24	Goldilocks and the three Bears		LW – qu, ch Text: Chair for baby bear (1)						
Summer 2	Magical Mayhem	2 nd INSET 3.6.24	Magical Mayhem - Witches and Wizards	Scissor Skills- To confidently manipulate and control scissor skills Mark Making- To write some or all of their name accurately. Creating Sounds- To create own songs Painting- To add detail to paintings.	LW - ck Text: Room on a Broom (1), Meg and Mog (2)		Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.	Position Describe a route Sequence events Shape Select shapes appropriately	Science - Explore how things work. ICT – E- Safety	Begin to develop complex stories using small world equipment like animal sets, dolls and dolls house.	
		9.6.25	Magical Mayhem – Witches and Wizards		LW -x Text: The princess and the Wizard (1), Castle Non-Fiction Text (2)					Draw with increasing complexity and detail, such as representing a face with a circle and including details. N1-Enjoy and take part in	EYFS Trip
		16.6.25	Magical		LW – sh					action songs, such as 'Twinkle, Twinkle Little Star'. Develop their own ideas and	Assessed
		23.6.25	Mayhem - Fairies Dinosaurs		Text: George and the Dragon (1), Freddie and the Fairy LW - th Text: Stomp, chomp big roars, here come the dinosaurs (1)					then decide which materials to use to express them. Respond to what they have heard, expressing their thoughts and feelings N1-Enjoy and take part in	writing Story Festival Week Sports Day
		30.6.25	Dinosaurs		LW – ng	assertive.				action songs, such as 'Twinkle, Twinkle Little Star'. Create their own songs or	Celebration
		7.7.25	Pirates		Text: Harry and the bucketful of dinosaurs (1) Mad about dinosaurs (2) LW – nk	of being as onflicts.				improvise a song around one they know. Play instruments with increasing control to express their feelings and ideas. NJ-Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.	Stay and Learn Move up
		14.7.25	Pirates		Text: Go, Go, Pirate Boat (1), Pirates love underpants (2) LW-recap all letter sounds Text: Yo, Yo, a Pirating we go (1), The night Pirates (2)	Develop appropriate ways of being Talk with others to solve conflicts.					mornings 15 th and 16th Pirate Party
		21.7.25	Pirates Transition	Scissor Skil Mark Makir Creating So Painting- Tc	LW recap all letter sounds Text: The Pirates Next Door (1) Ten Little pirates (2)	Develop ap Talk with ot	Collaborate hollow bloc				