

Foundation Stage Reception
Classes 2, 3 and 4



Autumn Term 2 2024
We are learning about

The Most Wonderful Time of the Year



Things to do to help your child:

- Share books regularly with your child and record three times a week in your reading record.
- Ask your child what they have been learning
- Support with phonics by reading the new sounds in the phonics booklet
- Complete fortnightly maths challenges

Useful Websites

On our school website there are lots of activities for your child to do. Check it out at

www.thorpehesleyprimary.rotherham.sch.uk/

Other useful websites that may help your child are:

<https://www.bbc.co.uk/bitesize/primary>

<http://www.primaryinteractive.co.uk/>

<http://www.crickweb.co.uk>

<http://www.ictgames.com/>

<https://numbots.com/families/>

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Remember to send your photos of activities that you do at home to us:

THP-Class2@nclt.ac.uk

THP-Class3@nclt.ac.uk

THP-Class4@nclt.ac.uk

This term we will be learning...

| Area of learning | Objectives to be covered |
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| Communication and Language | <ul style="list-style-type: none"> • Connect one idea or action to another using a range of connectives. • Develop social phrases. • Use new vocabulary in different contexts. • Learn rhymes, poems and songs. • Engage in non-fiction books. |
| Personal, Social and Emotional Development | <ul style="list-style-type: none"> • Express their feelings and consider the feelings of others. • Identify and moderate their own feelings socially and emotionally. |
| Physical Development | <ul style="list-style-type: none"> • Progress towards a more fluent style of moving, with developing control and grace. • Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. • Combine different movements with ease and fluency. • Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. • Further develop the skills they need to manage the school day successfully: - lining up and queuing - mealtimes - personal hygiene |
| Literacy | <ul style="list-style-type: none"> • Read some letter groups that each represent one sound and say sounds for them. • Read a few common exception words matched to the school's phonic programme. • Form lower-case and capital letters correctly. • Spell words by identifying the sounds and then writing the sound with letter/s. |
| Maths | <ul style="list-style-type: none"> • Link the number symbol (numeral) with its cardinal number value. |

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| | <ul style="list-style-type: none"> • Understand the 'one more than/one less than' relationship between consecutive numbers. |
| Understanding the World | <ul style="list-style-type: none"> • Comment on images of familiar situations in the past. • Understand the effect of changing seasons on the natural world around them. |
| Expressive Arts and Design | <ul style="list-style-type: none"> • Explore, use and refine a variety of artistic effects to express their ideas and feelings. • Watch and talk about dance and performance art, expressing their feelings and responses. |

Focus for learning

Lots of exciting learning will be taking place, including:

- Finding out fire safety and who is a safe stranger.
 - Looking at different occupations.
- A range of religious and cultural celebrations including Bonfire Night, Remembrance, Diwali and Christmas.
 - Preparing for our Christmas Performance.

Homework Challenge

Use an internet search engine or non-fiction books with an adult to find out about different cultural and religious celebrations (Diwali, Bonfire Night, Eid, Christmas). Draw some pictures that show the different signs of these festivals, eg fireworks for Bonfire Night.

Please send a photo in of people in your family doing their occupation so we can talk about the range of occupations that children know about in school.