

**Foundation Stage Reception**

**Class 2, Class 3**

**and Class 4**



**Spring Term 1 2025**

**We are learning about ....**

**Polar Lands and China**



## Things to do to help your child:

- Share books regularly with your child and record three times a week in your reading record.
- Ask your child what they have been learning
- Support with phonics by reading the new sounds and words on the Spring term sheet.
- Complete fortnightly maths challenges

## Useful Websites

On our school website there are lots of activities for your child to do. Check it out at

<https://thorpehesleyprimary.rotherham.sch.uk/>

Other useful websites that may help your child are:

<http://www.bbc.co.uk/schools/bitesizeprimary/>

<http://www.primaryinteractive.co.uk/>

<http://www.crickweb.co.uk>

<http://www.ictgames.com/>

<https://whiterosemaths.com/homelearning/early-years/>

**Remember to send your photos of activities that you do at home to us:**

[THP-Class2@nclt.ac.uk](mailto:THP-Class2@nclt.ac.uk)

[THP-Class3@nclt.ac.uk](mailto:THP-Class3@nclt.ac.uk)

[THP-Class4@nclt.ac.uk](mailto:THP-Class4@nclt.ac.uk)

## This term we will be learning...

Area of learning	Objectives to be covered
<b>Communication and Language</b>	<ul style="list-style-type: none"> <li>• Use new vocabulary through the day.</li> <li>• Ask questions to find out more and to check they understand what has been said to them.</li> <li>• Articulate their ideas and thoughts in well-formed sentences.</li> <li>• Describe events in some detail.</li> </ul>
<b>Personal, Social and Emotional Development</b>	<ul style="list-style-type: none"> <li>• Show resilience and perseverance in the face of challenge.</li> <li>• Think about the perspectives of others.</li> <li>• Manage their own needs. - Personal hygiene</li> </ul>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>• Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.</li> <li>• Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.</li> <li>• Develop overall body-strength, balance, co-ordination and agility.</li> <li>• Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.</li> <li>• Develop the foundations of a handwriting style which is fast, accurate and efficient.</li> </ul>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>• Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Count beyond 10.</li> <li>• Continue, copy and create repeating patterns.</li> <li>• Compare length, weight and capacity.</li> </ul>
<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>• Recognise some similarities and differences between life in this country and life in other countries.</li> <li>• Understand the effect of changing seasons on the natural world around them.</li> </ul> <p>ELG</p> <ul style="list-style-type: none"> <li>• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been</li> </ul>

	<p>read in class.</p> <ul style="list-style-type: none"><li>• Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</li></ul>
<b>Expressive Arts and Design</b>	<ul style="list-style-type: none"><li>• Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li><li>• Explore and engage in music making and dance, performing solo or in groups.</li></ul>

### Focus for learning

# Polar Lands and China

Lots of exciting learning will be taking place, including:

- Learning about a different country and their culture
- Exploring maps and using the internet to find information
  - Exploring food, clothing and schooling in China

## Homework Challenge

Can you research online with a grown up the information about China?

Use your learning to create a fan or a Chinese Dragon.