



Thorpe Hesley
Primary School



Part of the
newcollaborative
Learning Trust
Opening doors to a brighter future

Foundation Stage Nursery

Class 1 Willow & Oak



Autumn Term 2 2024

We are learning about

The Most Wonderful Time of the Year



Things to do to help:



- Share books regularly with your child
- Ask your child what they have been learning
- Support your child with independence with their coats and shoes
- Promote independence with toileting and eating with cutlery

Useful Websites

On our school website there are lots of activities for your child to do. Check it out at

www.thorpehesleyprimary.rotherham.sch.uk/

Other useful websites that may help your child are:

<http://www.bbc.co.uk/schools/bitesizeprimary/>

<http://www.primaryinteractive.co.uk/>

<http://www.crickweb.co.uk>

<https://www.topmarks.co.uk/Search.aspx?Subject=37>

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx>

<https://whiterosemaths.com/homelearning/early-years/>

Remember to send your photos of activities that you do at home to us:

THP-Class1@nclt.ac.uk

This term we will be learning...

Area of learning	Objectives to be covered
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Communication and Language	<ul style="list-style-type: none"> • Enjoy listening to longer stories and can remember much of what happens. • Can find it difficult to pay attention to more than one thing at a time. • Understand a question or instruction that has two parts, such as “Get your coat and wait at the door”.
Personal, Social and Emotional Development	<ul style="list-style-type: none"> • Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them. • Show more confidence in new social situations.
Physical Development	<ul style="list-style-type: none"> • Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. • Use large-muscle movements to wave flags and streamer, paint and make marks. • Go up steps and stairs, or climb up apparatus, using alternate feet. • Start eating independently and learning how to use a knife and fork. • Use large and small motor skills to do things independently, for example manage buttons and zips, and pour drinks.
Literacy	<ul style="list-style-type: none"> • Ask questions about the book. • Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo.
Maths	<ul style="list-style-type: none"> • React to changes of amount in a group of up to three items. • Build with a range of resources. • Recite numbers past 5 • Say one number for each item in order 1,2,3,4,5 • Compare sizes, weights etc. using gesture and language - ‘bigger/little/smaller’, ‘high/low’, ‘tall’, ‘heavy’. • Notice patterns and arrange things in patterns.
Understanding the World	<ul style="list-style-type: none"> • Explore collections of materials with similar and/or different properties.
Expressive Arts and Design	<ul style="list-style-type: none"> • Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make. • Enjoy and take part in action songs, such as ‘Twinkle, Twinkle Little Star’. • Start to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to her ear and pretends it’s a phone. • Explore different materials, using all their senses to investigate them. Manipulate and play with different materials. • Use their imagination as they consider what they can do with different materials. • Make simple models which express their ideas. • Join different materials and explore different textures. • Explore colour and colour-mixing.

Focus for learning

Lots of exciting learning will be taking place,
including:

This half term we will be learning all about different occupations and people who can help us in our local area. We will celebrate a range of religious and cultural celebrations including Bonfire Night, Remembrance and Christmas. Finally, we will be practising for our Christmas Performance.

Homework Challenge

- Find out about the occupations of the grown-ups in your family.
 - What special job do they do?
 - Talk about the seasonal changes
 - Draw or collage a picture of you
 - Practise name writing