



Headteacher: Mrs S Hewitt

Thorpe Hesley Primary School
Upper Wortley Road , Thorpe Hesley, Rotherham, S61 2PL
Tel: 0114 2570153
thorpehesleyprimary.rotherham.sch.uk/
Email: THPOffice@nclt.ac.uk

Parent/Carer Survey Results Feedback, July 2024

Thank you to all who responded to our Parent/Carer survey in July for taking the time to give us your feedback. Although we are very proud of our outstanding school, we are always keen to reflect on our practice and improve our provision even further and really value the feedback of our families to help us to do this. I have included the overall statistics for each question below, along with some commentary. I have also included some of the comments that we received with the survey. I really was blown away by some of the lovely comments and the number of you who took the time to show your support. We really are so lucky to have such fabulous families – we simply could not do this without you. You can be sure that we will act on any comments which refer to specific individual pupils as well as take any suggestions on board as we continue to strive to be the best that we can be.

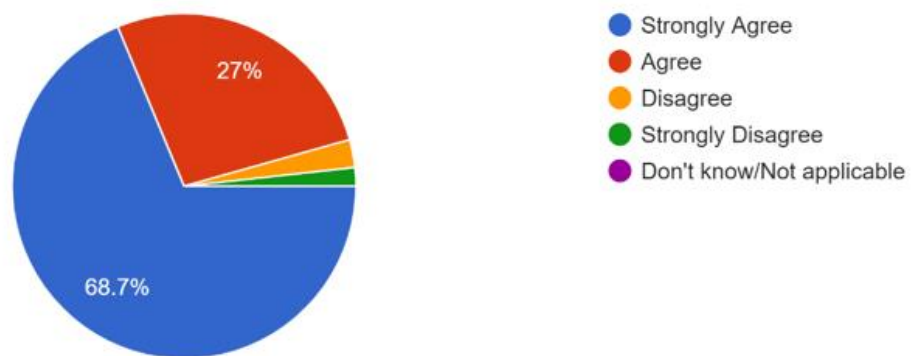
Regards,

Sarah Hewitt

Head Teacher

My child is happy at school?

115 responses



We are delighted that almost all of the parents/carers who answered felt that their child was happy in school. Above anything else, this is what we want for our children! As a school we work hard to make learning fun, with a bespoke, creative curriculum with lots of exciting learning activities and events. I would urge the few parents who did not feel this to contact me or your child's class teacher to see if this can be remedied. Staff are always ready to listen and act on any concerns you or your child may have.



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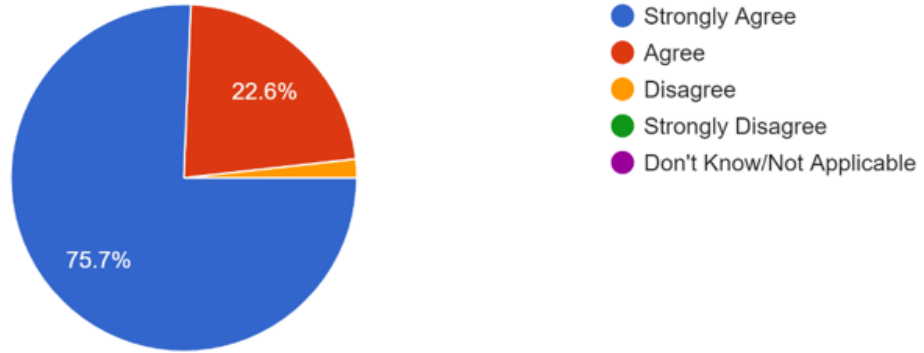


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My child feels safe and well cared for in school?

115 responses



A huge 98.3% of respondents said that their child feels safe and well cared for in school. Safeguarding is taken extremely seriously in school, with all staff receiving regular Safeguarding training and updates. We also teach about personal safety and safeguarding within our curriculum on a regular basis as well as having regular assemblies with a Safeguarding theme. All of our children know who to go to in school if they have any concerns and all of our staff are ready to listen and to take concerns seriously.

We have an excellent Children and Families Team who work with a number of families and pupils and run regular coffee mornings where our families can find out more about the support on offer and discuss any worries or concerns. We include Safeguarding information and links in our newsletters as well as sending out our half-termly Safeguarding newsletter. There is also a wealth of Safeguarding information available on our website.

I would urge the two respondents who did not agree with this statement to contact me or their child's class teacher so that we can address this. It is vital to us that everyone should feel safe in school.



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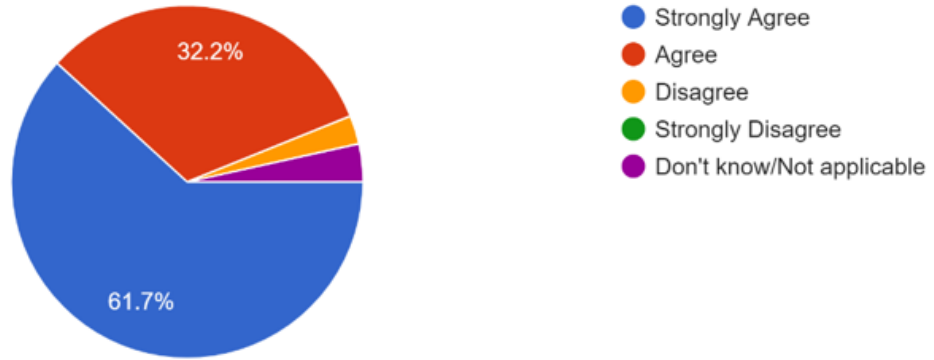


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School makes sure it's pupils are well behaved?

115 responses



94% of respondents agreed with this statement, with a further 3% answering 'don't know' which I am assuming means that behaviour has not been an issue for them. Behaviour in and around school continues to be a strength and we are very proud of our children for this. Our recent OFSTED report noted that, "Pupils' exceptional attitudes help to create a calm and purposeful environment in school."

We have a strong behaviour policy in school which is consistently applied throughout all three key stages by all members of staff. This is based on a positive behaviour model where positive behaviour is recognised and rewarded through Golden Time, Golden Tickets and Class Points. Children lose Golden Time when rules are broken, however, they are aware that these minutes can be earned back. Any incidences of poor behaviour are dealt with immediately.

Our school prefects, a role that children can apply for in Year 6, help to ensure positive behaviour in our corridors and cloakroom areas during break and lunchtimes and our Year 6 and Year 2 playleaders promote positive behaviour and interactions out on the yard through organising equipment and running group games and activities. Excellent leadership by these pupils is rewarded through our 'play-leader of the month' awards which children across school are encouraged to nominate individuals for.



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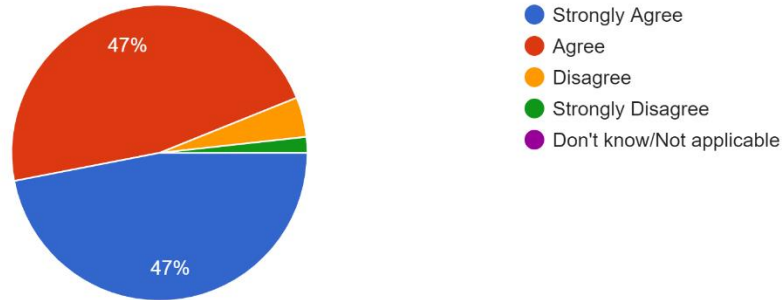


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The school keeps me updated about what my child is learning?

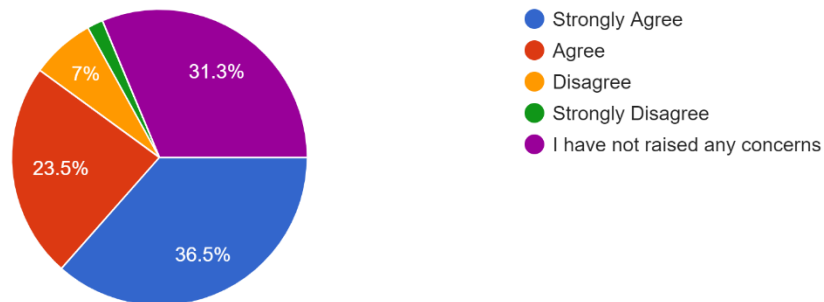
115 responses



94% of respondents agreed that they are kept updated about what their child is learning. We send out topic leaflets termly in KS2 and half termly in Foundation Stage and KS1, as well as holding Stay and Learn sessions and Parents Evenings. We also provide additional information sessions for parents about Y6 SATS and the Y4 Multiplication Tables Check. There is also information on the school website about our curriculum as a whole, as well as a specific page for each curriculum area. We share a lot of our learning on Twitter and each class has their own page on our website (although please give us a couple weeks to get these up and running for 2024/2025). We had really good feedback from our families following the ‘book look’ that we introduced last year, where parents were invited in to come and look through their child’s work with them, so we have planned to repeat this again this year.

When I have raised concerns with the school, they have been dealt with effectively?

115 responses



We are pleased to see that 91.3% of respondents either have not had to raise any concerns or, where they have, have been pleased with how these have been dealt with. Staff always deal with any concerns immediately and try to solve problems wherever they can by working with the child and/or their parents/carers. Emails and phone calls to school are always replied to promptly and staff will always get back to parents as quickly as they can to offer support. Please also remember



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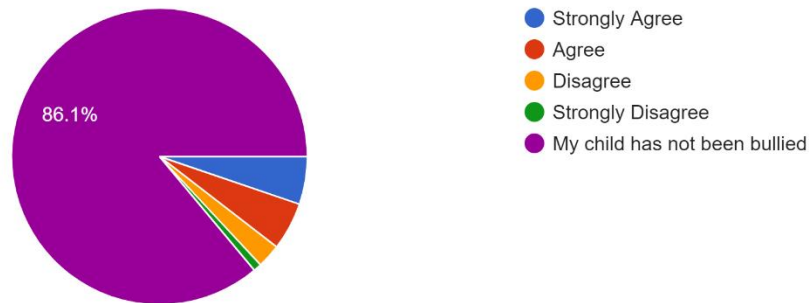
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that my door is always open if there is anything that you would like to discuss with me. Please either catch me around school at the beginning or end of the day, drop me an email, pop in to either office or give us a call to arrange an appointment.

My child has been bullied and the school dealt with the bullying quickly & effectively

115 responses

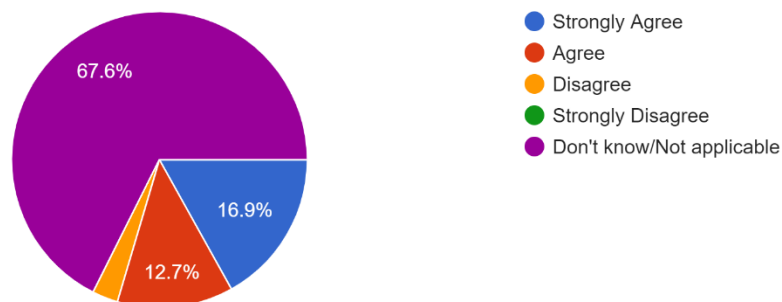


We are really pleased to see the vast majority of our children whose parents/carers responded have not experienced bullying. Of the small minority who had, most felt that this has been dealt with quickly and effectively. Incidents of bullying are rare within school and there are robust and effective strategies in place to deal with them swiftly and sensitively should they occur. We have achieved a Gold Anti Bullying Award after working with parents and pupils and have our Healthy Schools Silver award in recognition of all of the work that we do to prioritise the emotional health and wellbeing of everyone in our school community. I would urge you to contact either me or your child’s class teacher if you are concerned about your child being bullied.

Children with Special Educational Needs or Disabilities

If you answered YES to the above question, how strongly do you agree that school gives your child the support they need to succeed?

71 responses



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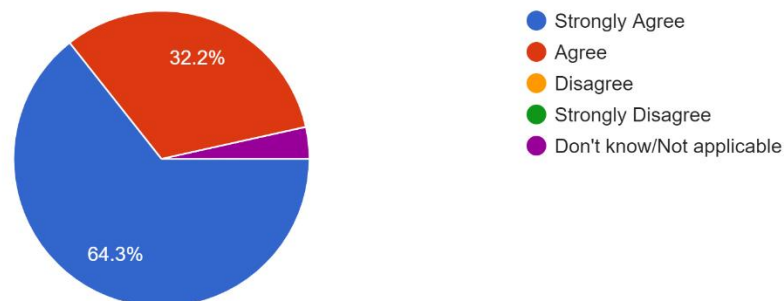
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This question relates to children with a special educational need or disability (SEND). Many of these respondents answered 'No' to the previous question, 'Does your child have SEND?' I am therefore assuming that the majority who have selected 'Don't know/Not applicable' is because their child does not receive additional support for SEND. This shows that the majority of the parents of pupils with an additional need who did respond are happy that their children are receiving the support that they need.

We are extremely proud of our inclusive school and the support we give **all** our pupils who have additional needs. Children identified as having SEND are supported very well by the Inclusion Team and our support staff work extremely hard to support children with their learning in class and carry out 1:1 and group interventions. Our staff are knowledgeable and experienced in supporting children with a range of needs and access regular Professional Development to increase their knowledge and better support our pupils. All SEND pupils have a bespoke plan which is discussed and reviewed with parents in conjunction with expert advice. School works with external professionals to ensure the best possible support for each child.

The school has high expectations for my child?

115 responses



We are delighted to see that 96.5% of respondents felt that the school has high expectations for their child. The remaining respondents were unsure, with nobody disagreeing. As a school we always strive to be the best that we can be and we encourage our children to do the same. We know that you, as parents and carers, want the very best for your children and we do too.



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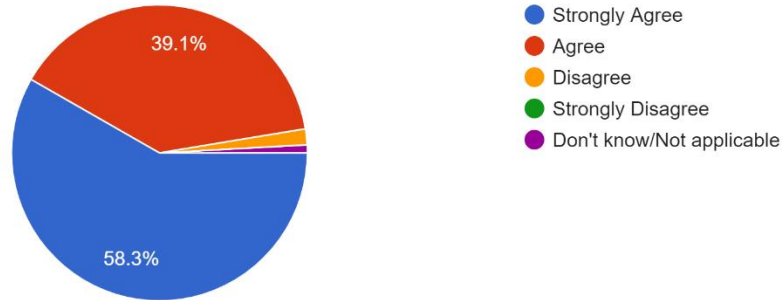


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My child does well at school?

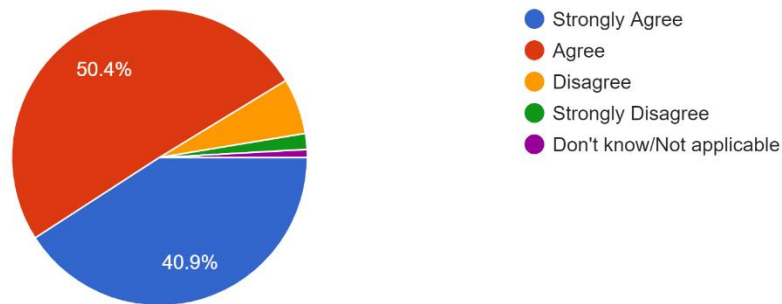
115 responses



97.4% of respondents feel that their child does well at school. We have high expectations and support all our pupils to do well. We want them to do well in all areas, academically and socially. We aim to create citizens of the future who are kind, caring, enthusiastic, creative and lifelong learners. We are very proud of our bespoke, creative curriculum which is carefully planned with exciting learning and clear progression to ensure children learn effectively. We try to involve parents and carers in their child’s education as much as possible with information sent home, shared on the website, or at Stay and Learn sessions (see below).

School keeps me informed on how my child is doing?

115 responses



We are pleased that the vast majority of respondents feel well informed of how their child is doing. We hold two Parents’ Evenings per year, with the option to attend either remotely or in person to suit whatever works best for our families, as well as an additional optional opportunity to meet following receipt of your child’s Record of Achievement at the end of the year. We produce mini-reports following the Spring assessments so you can see how your child is performing academically and a Record of Achievement in the final term. There are also opportunities to discuss your child’s learning and progress at Regular Stay and Learn Sessions. As mentioned above, we will be organising





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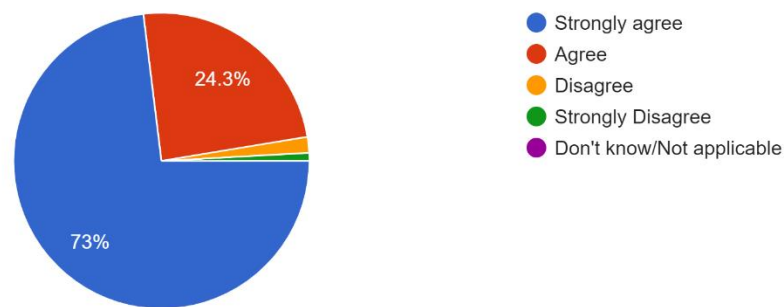
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a 'book look' again this year as an opportunity for you to come in to school to look through your child's work with them as this was well received.

Staff are always happy to talk to parents individually if they are concerned about their child's learning or have specific questions about what their child is accessing in school and how they can be supported at home. Please do not hesitate to contact us if this is the case.

The school promotes a love of reading?

115 responses



This is something that we are passionate about and have worked really hard on over the past few years. We are therefore delighted to see that a staggering 97.3% of respondents agreed, with 73% strongly agreeing. We have put lots in place to ensure that our children love to read, including: developing the library; developing reading spines in every year group; introducing our annual Story Festival; developing our phonics provision in Reception and KS1 using Little Wandle; daily Story Time in every year group; using high-quality texts to enhance our curriculum teaching and texts that provide hooks into writing; further developing our army of Reading Volunteers; inviting parents in to Stay and Learn sessions in every year group with a particular focus on reading and/or phonics; having access to books outside at breaktimes, in the form of reading dens in the Infants and reading boxes in the Juniors; launching class 'Reading Scrapbooks' which children can take home to add their reading recommendations to.



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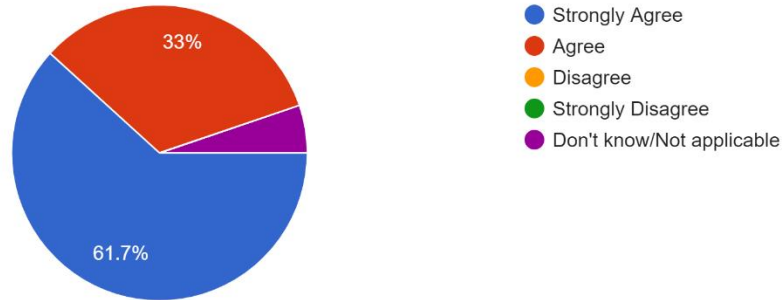


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There is a good range of subjects available to my child at school?

115 responses



94.7% of respondents agreed that there is a good range of subjects available to their child in school, with the rest unsure. As a school, we cover all aspects of the National Curriculum but also go above and beyond in many areas, utilising 'in house' expertise and passion to design a creative curriculum designed by **our** staff for **our** pupils. This is delivered through a variety of methods, including 'classroom-based' learning and through learning opportunities outside of the classroom, including making use of our fabulous woodland area, giving pupils the opportunity to experience the outdoors and help learning come alive. We offer our pupils new and exciting experiences through the curriculum as well a range of extra-curricular activities.

Through our curriculum, we seek and utilise opportunities to widen knowledge and understanding further than our locality, acknowledging that our school community is largely white British and so ensuring children have opportunities to experience and develop their knowledge, understanding and acceptance of other cultures and faiths. For example, we have a multi-cultural term where all year groups in school focus on a different country, learning about the human and physical features, their customs and beliefs, and have opportunities to share this learning with each other and with our community. We also have termly whole-school themes, where learning for children across school will focus on a specific theme that we feel is important in the context of our local or global community. An example is our 'Paris Paralympics' topic which has kicked off this academic year. In EYFS the curriculum and continuous provision both indoors and outdoors reflects the changing needs and interests of the children.

As a creative school, art, design, music and performance are also a big part of our culture and we have many opportunities for our children to shine in these areas. We strongly believe in giving every child the chance to succeed with their particular talents as well as academically.



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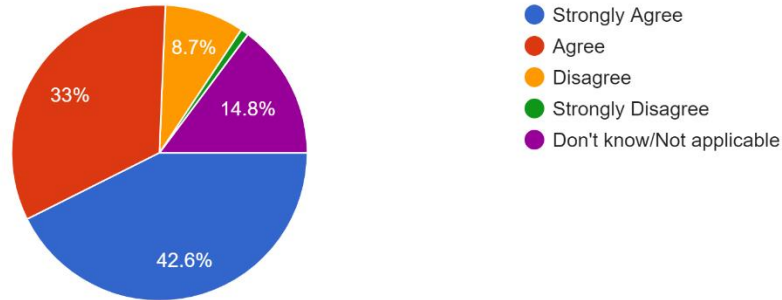


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My child can take part in clubs & activities at school?

115 responses



Lunchtime and after school clubs last year included: football clubs for Year 1 upwards; outdoor woodpeckers club (KS2) and hedgehogs club (KS1); Football/Pokemon card club (KS2); relaxation club (KS2); Choir for Y2 to Y6; Recorders (KS1); TT Rockstars club (KS2); Basketball (KS2); Cricket (KS1 and KS2); various dance clubs for KS1 and KS2; homework club (KS2); KS1 and KS2 library clubs and after school library on a Tuesday and Thursday. This is in addition to taking part in regular sports events and competitions. We also offer a variety of fun activities for Golden Time on a Friday. KS1 Golden Time clubs have included Badminton, Just Dance, Bingo, Parachute, Crafts and Circle Games. In KS2, Golden Time clubs have included Puzzles, Board/Card Games, Bingo, Party Games, Just Dance, TT Rockstars, Mindfulness, Art, Film/TV Club, Library Club, Crafts, Nature Club, Chat Café, Nerf Gun Club, Penalty Shoot-Out/Crossbar Challenge and Rounders. We also have our fabulous play leaders in Year 2 and Year 6 who organise the equipment and lead games and activities at morning and afternoon breaks.

At Thorpe Hesley Primary School, we like to make links with local sports organisations and have had the pleasure of working alongside South Yorkshire Cricket (in KS1 and KS2), to take part in their 'Chance to Shine' and with RUFC for their 'Joy of Moving' programme for Year 5 children. These programmes have developed the skills of children and have worked as CPD for staff.

However, considering the mixed responses to this question, this is an area that we are actively seeking to develop this year. Although we continue to offer a wide range of clubs/activities we know that there is always more we can do. We have a team working on this so please watch this space. If any of our parents/carers have a particular skill and would be keen to get involved in running an after school club, please do get in touch. We would love to hear from you! Equally, if you know someone else who might be interested in running an extra-curricular club, please ask them to get in touch with us.



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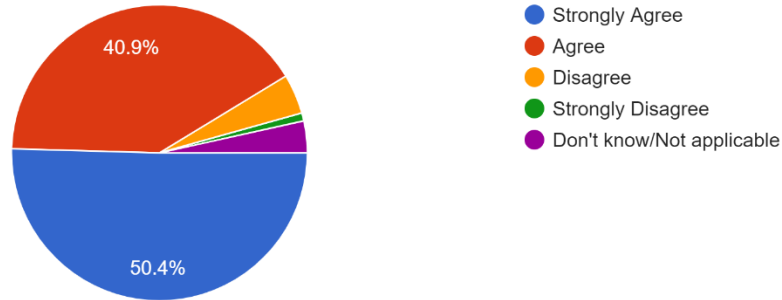


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The school supports my child's wider personal development?

115 responses



We were pleased to see that 91.3% of respondents agreed or strongly agreed. Social, Emotional and Mental Health (SEMH) continues to be a focus at THPS, with many staff completing additional training in this area, for example, bereavement, Mental Health Champions and trauma informed practice. We have a clear and strong SEMH offer which includes bespoke support for children and their parents/carers through our Children and Families team. We work in partnership with our trust schools to share good practice, updates and training in this area. We also work closely with 'With Me In Mind' who have mental health professionals in school on a weekly basis completing a range of work from supporting staff, running parent coffee mornings and workshops and working directly with children on a 1 to 1 basis or in small groups on a range of emotional health and well-being needs.

Our children are taught how to look after their own mental health and wellbeing and this is woven through the curriculum. We address issues surrounding mental health and safeguarding through our PHSE curriculum, regular assemblies and through other opportunities throughout the year, for example, Transition Worries workshop for Year 6, activities and workshops as part of Mental Health Awareness Week and Anti-bullying week, NSPCC assemblies and workshops. As a school we also support others in our community, for example, through our MacMillan Coffee Morning, donating pre-loved uniform to the Schools for Gambia project and our work with the church to support others including Rotherham Food Bank, Families First and Age UK.

In addition, children are supported to become well-rounded individuals through our broad, balanced, creative curriculum and through our range of extra-curricular opportunities.



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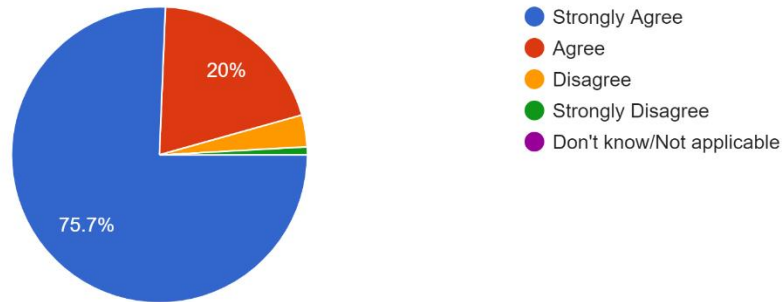


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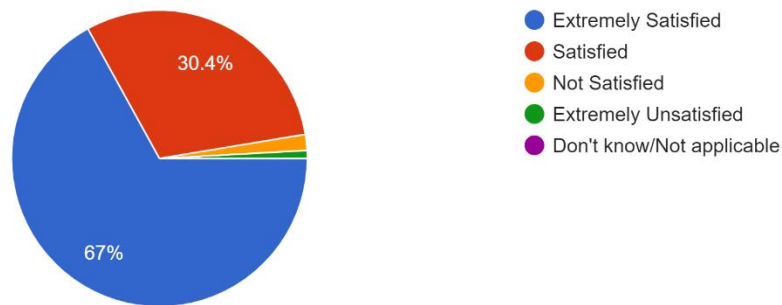
I would recommend this school to another parent?

115 responses



Overall, how satisfied are you with the provision from school?

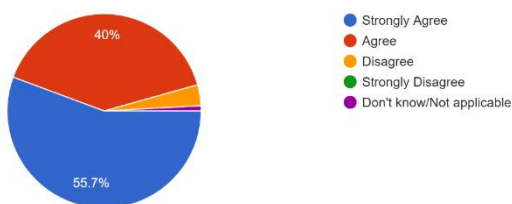
115 responses



We are delighted that 95.7% of respondents would recommend our school, with 75.7% strongly agreeing, and 97.4% are satisfied with the provision from school, with 67% extremely satisfied. This really does mean a lot to us. We are a big part of our community and beyond and this is reflected in the number of people who do not live in Thorpe Hesley catchment but still want their children to come here. This is something that we do not take for granted and we are eternally grateful for.

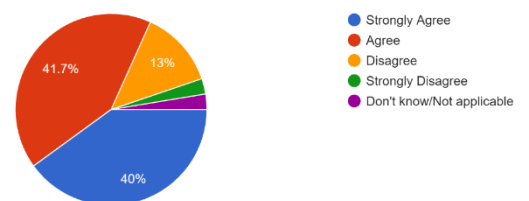
Homework/reading at home is an important part of learning for children?

115 responses



My child gets the right amount of homework & activities to do at home?

115 responses



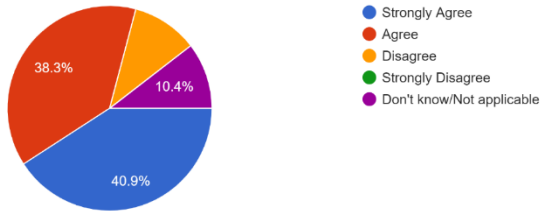
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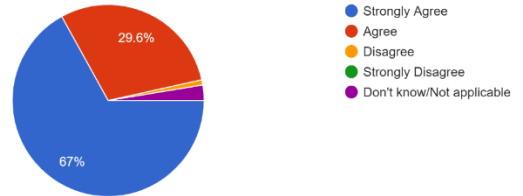
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My child receives feedback on work they have done at home?
 115 responses



I usually support my child whilst they are doing homework/school related activities at home?
 115 responses



The reason we have asked specifically about homework is that it is something that we are currently reviewing in school. It was interesting to see some mixed responses to these questions, although encouraging that the vast majority, 95.7%, agreed that homework and reading are an important part of learning for children. There were mixed responses regarding the amount of homework set and the feedback that children receive from their homework. These are both things that we are reviewing and would like to make more clear and consistent as we acknowledge that they have varied in the past between different classes/year groups and from week to week. We were pleased to see that 96.6% of respondents usually support their child with their homework/school related activities at home. This partnership between school and home is vital and we do our best to support our families with this through regular stay and learns as well as other opportunities to discuss your children’s learning with you.

Parent/Carer Survey Comments:

I am very impressed with this school since transferring my daughter. Everything is done above expectations. I would be happy to recommend this school and my child is also very happy and settled.

I am so grateful to all the staff at THP. XX’s primary school years have been amazing. She has loved every bit of it. Happy child, happy mum. Thank you so much! X

I feel the increase in class numbers may affect the children and their learning.

The decision to have larger classes in Y3 to Y5 and to not extend temporary contracts has not been made lightly but, unfortunately, the budget is such that continuing to maintain the smaller class sizes is simply not sustainable. We are devastated to have lost three fantastic teachers but unfortunately, the lack of current funding for schools across the country has meant that we have been left with no choice.

I totally appreciate these concerns, however, pleased be assured that we are committed to ensuring that our children continue to receive the same high-quality education and experiences. The number





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of teaching assistants across each year group will remain the same so the year group TAs in Y3, 4 and 5 will be shared between two classes instead of 3 so will be able to spend more time in each class. This model also means that we don't have the mixed Year 3/4 class to contend with, which always brings a number of challenges with curriculum coverage, setting for maths etc. We have looked carefully at how we can support staff in those year groups with the challenges of increased class sizes and have already put multiple measures in place and have planned multiple staff meetings and CPD with this in mind.

In terms of our SEND provision, this will not be affected by the bigger class sizes as our support team will remain the same and Mrs Shaw will continue to oversee this and ensure that ALL of our pupils get the support that they need to reach their full potential.

Please be reassured that all of our staff are outstanding and committed to providing the best education and experiences for our pupils that they can. I promise that your children will continue to be in good hands.

I would just like to say the transition in to reception for XX has been brilliant. She thoroughly enjoys school and feels very comfortable with her teachers.

I feel that there could be more sports opportunities offered. My son recently took part in a football tournament which seemed to be a great success and all children enjoyed it however it is only a yearly thing. I would like to see more opportunities like this, not just in football but a wide range of sports/extra activities rather than so much focus on the academic side.

As a school, we try to take part in as many inter-school sports events and tournaments as we can and try to ensure that different children are given opportunities to take part. The recent 2023/2024 Sports Report which was sent out with the newsletter showed just how many events we have taken part in over the year, from a cross country event for children with additional needs to dodgeball, various football matches and tournaments including the RUFC half-time cup, basketball, sports hall athletics and an inter-school Sports Varsity event with the other NCLT primaries. There are also many extra-curricular activities offered within school – please see response to the question regarding extra-curricular activities above. As mentioned, we are actively seeking to develop this more this year so please watch this space.

Thorpe Hesley school has really supported XX with settling in when she first started and supported her with her anxiety, XX is happy at school and more confident.

XX has loved this year. Thank you to the Y2 team for all their hard work in making her last year in the Infants so memorable.



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Headteacher: Mrs S Hewitt

Thorpe Hesley Primary School
Upper Wortley Road , Thorpe Hesley, Rotherham, S61 2PL
Tel: 0114 2570153
thorpehesleyprimary.rotherham.sch.uk/
Email: THPOffice@nclt.ac.uk

It's a fabulous school where my child thrives and continues to develop his passion for learning!

Since joining Class 1 last year, XX has thrived and this is in no small part to the fantastic setting and the care and skill of his teachers. Thank you to everyone! We're looking forward to being a part of the school community for many years to come.

XX has enjoyed Y1. He will miss all his teachers.

The extra support with XX is noticeable. Thank you so much for all of your hard work!!

Very impressed with how XX has come on since her first year at nursery and very happy with all the staff we have come into contact with there. Looking forward to seeing her grow as she continues on at Thorpe Hesley

We love Thorpe Hesley School, there is always something going on for the children - it genuinely feels like you put them at the centre of everything. Its lovely.

This is an excellent school with fabulous teachers and TA's who have a natural and nurturing way which has got the best out of XX. Thank you so much. Even to all the non teaching staff, it is a family who help support the children throughout their day at school.

An outstanding school with hard working , dedicated staff who always go above and beyond. This year has been a fabulous start to my child's education and the progress she has made both socially and academically is amazing! An extra special shout out to Nursery for being fabulous and for everything they have done for XX!

XX really likes all of her teachers, they are doing a fantastic job

Keep up the good work

Always very happy with the offer from THPS!



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XX loves school and breakfast club. The learning opportunities offered are outstanding. The staff support XX every step of her journey.

We are so lucky to be part of such an exceptional school.

Thorpe is just the best school and XX looks forward to coming every day.

XX's confidence has improved so much since starting this school which is a direct consequence of the fantastic approach of the teaching staff. He adores school and is developing so quickly it's lovely to see.

Thorpe Hesley is an incredible school and we have been so impressed with the support provided to our child.

The extra SEN support XX has had in school has been great and where learning has been tailored to XX's interests he's really enjoyed this. Thank you to all the staff for the support you've given XX this year.

XX joined at the beginning of the year and has loved every day. Her reading, writing and general intelligence is improving each week. I am very impressed and grateful for the school in terms of how they are both professionally and personally. Thank you.

Nursery staff are wonderful. They clearly care for the well-being and safety of the children and provide lovely opportunities for them to develop their skills in the prime areas of learning. They provide snippets about his day on pick up which is lovely to hear. Thank you Nursery team, XX is looking forward to his year in FS1 with you.

Thank you for all the hard work that has gone into helping our daughter over the past two years (Nursery and Reception). We are amazed by the amount of progress she has made in such a short space of time. The difference between this school and other schools is the fantastic staff.



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Really happy with the nursery setting at school. XX is so happy here and I would recommend this school to everyone! XX moves up to reception this September and I hope that the amazing support that the nursery teachers has given, continues into his school life



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