

Foundation Stage Reception

Class 2, Class 3

and Class 4



Spring Term 2 2025

We are learning about

A Squeak and a Roar



Things to do to help your child:

- Share books regularly with your child and record three times a week in your reading record.
- Ask your child what they have been learning
- Support with phonics by reading the new sounds and words in the green book
- Complete fortnightly maths challenges

Useful Websites

On our school website there are lots of activities for your child to do. Check it out at

www.thorpehesleyprimary.rotherham.sch.uk

Other useful websites that may help your child are:

<http://www.bbc.co.uk/schools/bitesizeprimary/>

<http://www.primaryinteractive.co.uk/>

<http://www.crickweb.co.uk>

<http://www.ictgames.com/>

<https://whiterosemaths.com/homelearning/early-years/>

Remember to send your photos of activities that you do at home to us:

THP-Class2@nclt.ac.uk

THP-Class3@nclt.ac.uk

THP-Class4@nclt.ac.uk

This term we will be learning...

Area of learning	Objectives to be covered
Communication and Language	<ul style="list-style-type: none"> • Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. • Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary <p>ELG</p> <ul style="list-style-type: none"> • Make comments about what they have heard and ask questions to clarify their understanding.
Personal, Social and Emotional Development	<p>ELG</p> <ul style="list-style-type: none"> • Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. • Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. • Form positive attachments to adults and friendships with peers.
Physical Development	<p>ELG</p> <ul style="list-style-type: none"> • Demonstrate strength, balance and coordination when playing. • Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
Literacy	<ul style="list-style-type: none"> • Re-read what they have written to check that it makes sense. <p>ELG</p> <ul style="list-style-type: none"> • Say a sound for each letter in the alphabet and at least 10 digraphs. • Write recognisable letters, most of which are correctly formed.
Maths	<p>Count beyond 10</p> <ul style="list-style-type: none"> • Explore the composition of numbers to 10. • Automatically recall number bonds for numbers 0-5 and some to 10.

<p>Understanding the World</p>	<ul style="list-style-type: none"> • Understand that some places are special to members of their community. • Recognise some environments that are different to the one in which they live. <p>The Natural World</p> <ul style="list-style-type: none"> • Explore the natural world around them, making observations and drawing pictures of animals and plants. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.
<p>Expressive Arts and Design</p>	<ul style="list-style-type: none"> • Create collaboratively, sharing ideas, resources and skills. <p>ELG</p> <ul style="list-style-type: none"> • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Sing a range of well-known nursery rhymes and songs.

Focus for learning
A Squeak and a Roar

Lots of exciting learning will be taking place, including:

- Thinking about how to care for animals
 - Taking part in World Book Day
 - Learning about Easter

Homework Challenge

Can you take care of a pet at home? If you don't have a pet choose your favourite stuffed pet to care for. What things do you need to remember to do every day? Take some photos and send them into us by email.