R.E. Thorpe Hesley Primary School 2020-21

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|  | Autumn | Spring | Summer |
| FS1 | ChristianityEYFS curriculum(Resources from Unit F1 UC God/Creation might be useful such as ‘Key suggestions for enhanced classroom provision’.) | ChristianityEYFS curriculum(Resources from Unit F2 UC Incarnation might be useful such as ‘Key suggestions for enhanced classroom provision’.) | ChristianityEYFS curriculum(Resources from Unit F3 UC Salvation might be useful such as ‘Key suggestions for enhanced classroom provision’.) |
| FS1 Christmas theme | Jesus’ family. Christmas celebrations. Celebrating being part of a family.  |
| FS2 | ChristianityUnit F1 UC God/Creation - Why is the word ‘God’ so important to Christians? (Use alongside EYFS curriculum). | ChristianityUnit F2 UC Incarnation – Why do Christians perform nativity plays at Christmas? (Use alongside EYFS curriculum). | ChristianityUnit F3 UC Salvation – Why do Christians put a cross in an Easter garden? (Use alongside EYFS curriculum). |
| FS2 Christmas theme | Jesus’ birthday. Christmas celebrations. Celebrating birthdays.  |
| Year 1 (2 year cycle)Currently being taught Year 2 curriculum 20-21 | Christianity 1.1 RaS Belonging - Who am I?1.3 UC Incarnation - Why does Christmas matter to Christians? | Judaism1.3 RaS Jewish festivals1.4 RaS Find out about Church and Synagogue | Judaism and Christianity1.5 RaS Bible stories about Moses1.4 UC Gospel - What is the good news Jesus brings?( Ext 1.7 Beginning to learn from Muslims) |
| Year 1 Christmas theme | Gifts and giving- What matters at Christmas? The gifts brought by the Wide Men. Giving and receiving presents.  |
| Year 2 (2 year cycle)Currently being taught Year 2 curriculum 20-21 | Judaism and Christianity2.1 RaS Signs of belonging1.2 UC Creation – Who made the world? | Christianity and other religions2.4 RaS What we can learn from religious stories1.5 UC Salvation - Why does Easter matter to Christians? | Judaism and Christianity2.6 RaS Leaders who needs them?2.3 RaS Questions about God |
| Year 2 Christmas theme | Good News-Celebrations. Good news and how we celebrate it. The Good news of Jesus’ birth and received by the shepherds.  |
| Year 3 | Christianity3.1 RaS What makes Jesus inspirational? | Christianity2A.5 UC Salvation – Why do Christians call the day Jesus died ‘Good Friday’? | Hinduism3.2 RaS What is it like to be a Hindu? |
| Year 3 Christmas theme | Light and dark. Signs and symbols- What do we know about Jesus? Light as a symbol for Jesus, the guiding star and Christmas tree lights. Feelings associated with light and darkness. My guiding lights. |
| Year 4 (2 year cycle)Currently being taught Year 4 curriculum 20-21 | Christianity and Hinduism4.1 RaS Questions on life’s journey | Christians and Humanists4.2 RaS What matters most?(Resources might be useful from 2A.4 UC Gospel – What kind of world did Jesus want?) | Christianity and Hinduism4.3 RaS Worship and Community |
| Year 4 Christmas theme | Journeys. Celebrations and Christmas journeys. Journey of Joseph and Mary to Bethlehem before the birth and then to Jerusalem after the birth. Facing change and challenge. Life as a journey, key moments in life. |
| Year 5 (2 year cycle)Currently being taught Year 4 curriculum 20-21 | Christianity2B.5 UC Gospel – What would Jesus do?  | Islam5.2 RaS Keeping 5 Pillars of Islam | Islam5.3 RaS 50 mosques in Yorkshire |
| Year 5 Christmas theme | Peace. How do the beliefs of Christians influence their actions? The message of Christmas- peace and goodwill to all. Bringing people together. Living in peace with others. Peace begins with me.  |
| Year 6 | Christianity and Islam6.1 RaS Can Christian Aid and Islamic Relief change the world?(Resources might be useful from 2B.3 UC People of God – How can following God bring freedom and justice?) | Christianity and Islam6.2 RaS Who is inspiring?(Resources might be useful from 2B.4 UC Incarnation – Was Jesus the Messiah?) | Christianity and other religions6.3 RaS What will make our community respectful? |
| Year 6 Christmas theme | Incarnation. The meaning of the Christmas story for Christians. The incarnation- God became a human in Jesus. Reflecting on the meaning on the Christmas story for themselves. What it feels like to be loved and accepted. |

Long term plan

RaS = Rotherham Agreed Syllabus (available in RE folder on staff shared)

UC = Understanding Christianity Resources available in RE folder on staff shared and also here: <http://www.understandingchristianity.org.uk/teachers-and-schools/resources/key-stage-1/>

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Christmas theme: See book ‘Developing Primary RE: Christmas’ in infant building resources for related activities