



Step Back in Crime

Y6 Spring Term

Our Topic

We will be focussing on the theme of Crime and Punishment from the Tudors to the 21st Century. This will start with an enquiry question based on Crime & Punishment and the following lessons will allow children to find further information in order to answer the enquiry question.

For our multi-cultural focus, we will also be learning all about the USA.

Objectives we will cover this half term are...

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| Science | Recognising that light appears to travel in straight lines. Explaining that we see things because light travels from light sources to our eyes. Constructing simple circuits. |
| Geography | Locating the countries and main cities of the North and South America |
| History | Learning about Crime and Punishment from the Tudor Age to the 21 st Century looking for common themes and changes |
| Art | Banksy and Street Art |
| DT | Using electrical circuits and to create a light source for a prison cell. |
| Computing | How to keep safe on the Internet and Coding. Creating a Pdf related to Crime & Punishment. |
| RE | Considering if they can make a positive impact on the world in their lifetime. The meaning of incarnation and the meaning of the Christmas story. |
| PE | Learning how to play football, gymnastics and tennis. |
| PSHE | Learning that stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children's security as they grow up. Learning that most friendships have ups and downs, and that these can often be worked through so that the friendship is repaired or even strengthened, and that resorting to violence is never right. |
| Music | Listening and appraising music as well as learning musical notation, how to read music and how music is used as a form of relaxation. |
| Spanish | Focusing on likes and dislikes, sports, hobbies, weather and pets |

Reading

As well as looking at a variety of short narrative, non-fiction and poetry pieces, the children will be studying 'The Thousand-Year-Old boy' by the great author 'Ross Welford'.

Spellings

Spellings will be set every Friday on our newly launched 'Spelling Frame'. Each week, we are encouraging children to be practising for a minimum of 20 minutes.

Spellingframe

Times Tables

Remember to encourage your child to practise their times tables using TT Rockstars with a focus right up to 12x12. The children should also be looking at related multiplication facts and how times tables can support with this e.g. $2 \times 3 = 6$, $20 \times 3 = 60$, $20 \times 30 = 600$, $2 \times 0.3 = 0.6$ and $0.2 \times 0.3 = 0.06$

Homework

At Thorpe Hesley Primary School we have high expectations with homework and expect it to be handed in on time and to a high standard. In Year 6, this term as we move our focus to SATS, the children will now be given CGP books which focus on SAT style questions. Our expectation this term is:

- Read regularly at home, at least 3 times a week. This can be filled in by children themselves but we would encourage adults at home to make a comment at least once a week
- Have weekly spellings on a Friday to be completed for the following Friday.
- Have set pages within CGP books. Each week, we will tell the children which book/s to complete and which page/s to complete
- All children also have their own log-ins for TT Rockstars which is a great resource for practising times tables.

Thank you for your continued support.

