

**Foundation Stage Reception**

**Class 2, Class 3**

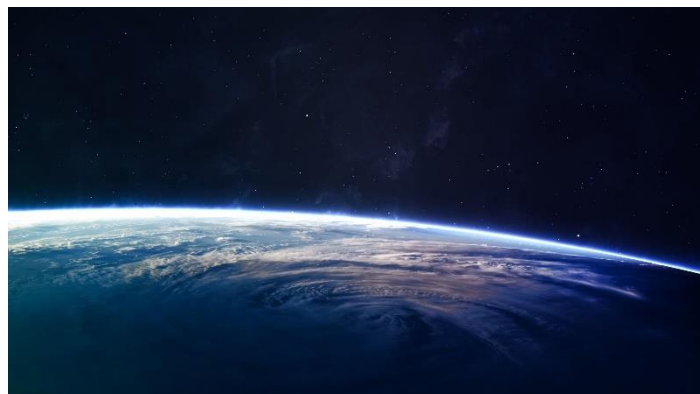
**and Class 4**



**Summer Term 2 2025**

**We are learning about ....**

**Out of the World**



## Things to do to help your child:

- Share books regularly with your child and record three times a week in your reading record.
- Ask your child what they have been learning
- Support with phonics by reading the new sounds and words in the green book
- Complete fortnightly maths challenges

## Useful Websites

On our school website there are lots of activities for your child to do. Check it out at

[www.thorpehesleyprimary.rotherham.sch.uk/](http://www.thorpehesleyprimary.rotherham.sch.uk/)

Other useful websites that may help your child are:

<http://www.bbc.co.uk/schools/bitesizeprimary/>

<http://www.primaryinteractive.co.uk/>

<http://www.crickweb.co.uk>

<http://www.ictgames.com/>

<https://whiterosemaths.com/homelearning/early-years/>

**Remember to send your photos of activities that you do at home to us:**

[THP-Class2@nclt.ac.uk](mailto:THP-Class2@nclt.ac.uk)

[THP-Class3@nclt.ac.uk](mailto:THP-Class3@nclt.ac.uk)

[THP-Class4@nclt.ac.uk](mailto:THP-Class4@nclt.ac.uk)

## This term we will be learning...

Area of learning	Objectives to be covered
Communication and Language	<ul style="list-style-type: none"><li>• Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.</li><li>• Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</li></ul>
Personal, Social and Emotional Development	<ul style="list-style-type: none"><li>• Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.</li><li>• Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</li><li>• Work and play cooperatively and take turns with others.</li></ul>
Physical Development	<ul style="list-style-type: none"><li>• Negotiate space and obstacles safely, with consideration for themselves and others.</li><li>• Begin to show accuracy and care when drawing.</li></ul>
Literacy	<ul style="list-style-type: none"><li>• Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.</li><li>• Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</li><li>• Write simple phrases and sentences that can be read by others.</li></ul>
Maths	<ul style="list-style-type: none"><li>• Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.</li></ul>
Understanding the World	<ul style="list-style-type: none"><li>• Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</li></ul>
Expressive Arts and Design	<ul style="list-style-type: none"><li>• Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.</li></ul>

## Focus for learning Out of this World

Lots of exciting learning will be taking place, including:

- Entering the world of dragons, witches and wizards.
- Exploring dinosaur lands
- Blasting off into space
- Creating maps for the pirates

## Homework Challenge

Can you create a scene around our learning? You might want to make a picture using collage materials about dragons, make some planets around space or a cauldron for spells.

## Important Dates

3rd June Summer Term begins

20<sup>th</sup> June Colour Run - sign up needed

2<sup>nd</sup> July Reception Sports Day afternoon

8<sup>th</sup> July Class 3 Stay and Learn 2.30 p.m.

11<sup>th</sup> July Classes 2 and 4 Stay and Learn 2.30 p.m.

23<sup>rd</sup> July Summer Term Holiday