

Term	Topic	Date	Provision Focus Area	Skills Development	CL/Lit Vocabulary	PSED	PD	Maths	UTW	EAD	Trips/visitors/ events
Autumn 2	All about Me!	INSET 1 st and 2 nd 3.9.25	Baseline	Scissor Skills- Bilateral tearing -Grip/Snip Mark Making- To hold and make marks using a range of tools Creating Sounds- Listening to sounds and familiar instruments-Nursery Painting- Mix 1 colour and block paint, apply the correct amount of water and use the brush correctly	Baseline Text: Linked to family	Friendships-Develop friendships with other children. Emotions-Explore emotions through story and play Show an increasing desire to be independent, such as wanting to feed themselves and dress or undress.		Baseline Colours	Science – Natural materials indoors and out, Seasonal Change, Humans ICT – E safety	Explore paint, using fingers and other parts of their bodies as well as brushes and other tools. Start to make marks intentionally.	
		8.9.25	Baseline		Baseline Text: Linked to family			Baseline Colours	RE – Friendships, differences between themselves and others.	Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.	
		15.9.25	Baseline		Baseline Text: Linked to Family			Baseline Matching	Geography – school hunt and infant building and surrounding area-big playground	Notice patterns with strong contrasts and be attracted by patterns resembling the human face.	19.9.25 WVEW Workshop
		22.9.25	All about Me		N2 -Phase 1 Aspects 1 Text: What makes me a Me			Matching Sorting Sorting Story of 1 Story of 2 Pre Number skills/ songs& rhymes Finger Rhymes Mathematical language- big/small Compare amounts- lots, more/same Number counting- Counting like behaviour Finger rhymes 1:1 counting	History – Our family	Explore their voices and enjoy making sounds. Join in with songs and rhymes, making some sounds.	25.9.25 (9am- 9.30am) Foundations for Phonics Workshop for Nursery
		29.9.25	All about Me		N2 -Phase 1 Aspects 2 Text: Up and Down Mummy						
		6.10.25	Families		N2 -Phase 1 Aspects 3 Text: Families, Families, Families					Respond emotionally and physically to music when it changes. Move and dance to music.	Stay and Learn Prime Area 9am-Oak 2.15pm - Willow
		13.10.25	Families		N2 -Phase 1 Aspects 3 Text: We are all different, Simon Sock						
		20.10.25	Families		N2 -Phase Aspects 1-3 Recap Text: What About Me					Respond emotionally and physically to music when it changes. Move and dance to music.	
Autumn 2	The Most Wonderful Time of the Year	3.11.25	Bonfire Night Colours	Scissor Skills- hold and snip twice the thickness e.g. card Mark Making- Develop a dominant hand, anticlockwise circles and lines Creating Sounds- Use of voices songs, nursery rhymes and Beat Baby to create a steady beat Painting —Mix 2 colours Red and Yellow, Yellow and Blue, use thick and thin brushes to make marks	LW- s, Text: Firework sounds I am a rainbow	Develop their sense of responsibility and membership of a community.		Subitising to 2 Story of 3 Subitising to 3 Story of 4 Subitising to 4 Story of 5 Subitising to 5 Counting by rote- Number songs Counting to identify how many Making comparisons Changes of amounts in a group of up to 3 More and alot Compare sizes, weights, high, low etc.. Pattern Notices pattern and arrange things in patterns	Science - Begin to make sense of their own life-story and family's history Continue developing positive attitudes about the differences between people. ICT E-safety- R.E – 1st November Diwali	Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'. Explore colour and colour-mixing. Make simple models which express their ideas. Join different materials and explore different textures. Start to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to her ear and pretends it's a phone. Explore different materials, using all their senses to investigate them.	Nursery Parent Consultations -Oak Monday 6.10.25 Nursery Parent Consultations - Willow Monday 8.10.25
		10.11.25	Occupations- Fire Service		LW- a Text: Busy People- Fire Fighter						10.11.25 Nursery /when I grow up I want to be.. day 13.11.25 Nursery Stay & Learn- Literacy 9am Willow 2.15pm Oak
		17.11.25	Occupations- Vet		LW- t Text: Busy People Vet						14.11.25 CIN
		24.11.25	Occupations- Doctor		LW- p Text: Busy People Doctor						
		1.12.25	Christmas		LW- i Text: Nativity						
		8.12.25	Christmas		LW- n Text: Mog's Christmas						Nursery Performance 9.15am Nursery Performance 2.30pm
		15.12.25	Polar Lands		LW- m Text: Fly Freddie Fly (1)						16.12.25- Panto
Spring 1	Our Fascinating World	5 th INSET 6.1.26	Polar Lands	Scissor Skills- developing a grip, more advanced children to snip and travel), Bilateral tearing Mark Making- drawing anticlockwise circles, vertical and horizontal lines Creating Sounds- Use of voices songs, nursery rhymes and Beat Baby to create a steady beat Painting —Mix 3 colours	N2 – LW – g Text: A Dot in the Snow (2)	Make healthy choices about food, drink, activity and toothbrushing.		Number Count everyday objects sometimes skipping numbers. Show finger numbers up to 5. Compare quantities- more than, fewer than Number Explore marks/symbols to show numerals Shape Talk about and explore 2D shapes.	Science – To talk about the differences between materials and changes they notice. Notice patterns and arrange things in patterns. Geography- To know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Show interest in different occupations. Show interest in different occupations. ICT – E-Safety	To create closed shapes with continuous lines and begin to use these shapes to represent objects. N1-Respond emotionally and physically to music when it changes. To sing the pitch of a tune by another person (Pitch Match) N1-Explore their voices and enjoy making sounds. To sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. N1-Explore a range of sound-makers	15.1.25 Nursery Stay & Learn- Literacy 9am Oak 2.15pm Willow
		12.1.26	Polar Lands		N2 – LW – o Text: Penguin Small (1) Looking at an Atlas (2)						
		19.1.26	India		N2 – LW – c Text: India on a plate: From A- Z (1) Looking at an Atlas (2)						
		26.1.26	India		N2 – LW – k Text: Our World: India (1) Text: (2)						
		2.2.26	India		LW - e Text: A Gift for Amma: Market Day in India (1) Atlas/ Non-fiction text (2)						9.2.25 Acorn Stay and Play 9am
		9.2.26	India		LW - u Text: The wheels on the Tuk Tuk (1) (2)						13.2.25 Break The Rules Day

Spring 2	Let's Get Growing	23.2.26	Growing/Plants	Scissor Skills- Develop effective grip and cut out shapes Mark Making- Effective grip, forming letters from own name Creating Sounds- Introduction of rhythm, use of voices songs and instruments Painting – develop representations of people, animals and flowers	LW -r Text: Erols Garden (1), Seed to Sunflower (2)	Make healthy choices about food, drink, activity and toothbrushing.	Use one-handed tools and equipment, for example, making strips in paper with scissors.	Number Subitising Reciting past 5 Say one number for each item Counting Cardinal principle Link numerals and amounts up to 5.	Science - Understand the key features of the life cycle of a plant and an animal.	Take part in simple pretend play, using an object to represent something else even though they are not similar. N1-Join in with songs and rhymes, making some sounds.	5.3.25 World Book Day
		2.3.26	Growing/Plants		LW - h Text: Jaspers' Beanstalk (1), Titch (2)			Number recognition	Plant seeds and care for growing plants.	Explore different materials freely, to develop their ideas about how to use them and what to make. N1-Join in with songs and rhymes, making some sounds.	
		9.3.26	Growing/Plants		LW - b Text: Farmer Duck (1), Duck in the Truck (2)			Pattern ABAB pattern Positional language- Position through words alone	ICT – E- Safety		
		16.3.26	Farm Life Cycles		LW - f Text: Mrs Wishy Washy (1), Farm- Non fiction (2)				RE – EASTER Story	Explore different materials freely, to develop their ideas about how to use them and what to make. N1-Start to make marks intentionally.	
			Farm Life Cycles		LW - i Text: Easter Story (1) We went to visit a farm one day (2),					Remember and sing entire songs Play instruments with increasing control to express their feelings. N1-Start to make marks intentionally.	
Summer 1	Story Festival	13.4.26	Minibeasts	Scissor Skills- Able to cut different tolerance of paper/card. Mark Making- Form some letters accurately using ascenders and descenders Creating Sounds- To develop pitch matching and copy rhythm. Painting – To mix secondary colours using	LW - j Text: (1) Mad about Minibeasts (2) The hungry caterpillar	Find solutions to conflict and rivalries.	Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm	Number Worded Problems Make comparisons Between objects related to size, weight, capacity Pattern Notice repeating pattern Shape Combine shapes to make new ones	Science - Explore natural materials, indoors and outside. Explore and respond to different natural phenomena in their setting and on trips.	Use drawing to represent ideas like movement or loud noises. Show different emotions in their drawings and paintings, like happiness, sadness, fear etc Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make.	13.4.25- 20.4.25 Whole School Picture This
		20.4.26	Minibeasts		LW - v, Text: Spiderella (1) Arrrrrh a spider! (2)						21.4.25 Oak -Nursery Parent Consultations
		27.4.26	Minibeasts		LW - w Text: Big and Small (1), Superworm (2)					Draw with increasing complexity and detail, such as representing a face with a circle and including details.	1.5.25 Nursery Minibeast Ball
		4.5.26	Goldilocks and the three Bears		LW - y Text: Goldilocks and the Three Bears (1) Recipe for Porridge (2)				ICT – E- Safety	Start to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to her ear and pretends it's a phone.	
		11.5.26	Goldilocks and the three Bears		LW - z Text: Goldilocks and the Three Bears (1) Non Fiction Text Bears (2)						14.5.25 Acorn Stay and Learn
		18.5.26	Goldilocks and the three Bears		LW - qu, ch Text: Chair for baby bear (1)						
Summer 2	Magical Mayhem	INSET 1 st 2.6.26	Magical Mayhem - Witches and Wizards	Scissor Skills- To confidently manipulate and control scissor skills Mark Making- To write some or all of their name accurately. Creating Sounds- To create own songs Painting- To add detail to paintings.	LW - ck Text: Room on a Broom (1), Meg and Mog (2)	Develop appropriate ways of being assertive. Talk with others to solve conflicts.	Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.	Position Describe a route Sequence events	Science - Explore how things work.	Begin to develop complex stories using small world equipment like animal sets, dolls and dolls house.	
		8.6.26	Magical Mayhem – Witches and Wizards		LW - x Text: The princess and the Wizard (1), Castle Non-Fiction Text (2)			Shape Select shapes appropriately	ICT – E- Safety	Draw with increasing complexity and detail, such as representing a face with a circle and including details. N1-Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.	
		15.6.26	Magical Mayhem - Fairies		LW - sh Text: George and the Dragon (1), Freddie and the Fairy					Develop their own ideas and then decide which materials to use to express them. Respond to what they have heard, expressing their thoughts and feelings N1-Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.	
		22.6.26	Dinosaurs		LW - th Text: Stomp, chomp big roars, here come the dinosaurs (1) Dinosaur Non-fiction text (2)						Nursery Visits across the week
		29.6.26	Dinosaurs		LW - ng Text: Harry and the bucketful of dinosaurs (1) Mad about dinosaurs (2)					Create their own songs or improvise a song around one they know.	New To School Nursery meeting (hall)
		6.7.26	Pirates		LW - nk Text: Go, Go, Pirate Boat (1), Pirates love underpants (2)					Play instruments with increasing control to express their feelings and ideas. N1-Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.	6.7.25 9.15am Nursery Sports morning
		13.7.26	Pirates		LW-recap all letter sounds Text: Yo, Yo, a Pirating we go (1), The night Pirates (2)						13.7.25 Celebration Stay & Learn- Literacy 9am Oak 2.15pm Willow
			Pirates Transition		LW recap all letter sounds Text: The Pirates Next Door (1) Ten Little pirates (2)						14.7.25-15.7.25 Move up mornings

