

	Content Coverage					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3 <b>Y3 Scheme of Work</b>	Greetings Spanish culture Classroom instructions Animals At the pet shop Numbers and plurals	Connectives and simple sentences Gender Memorisation and storytelling 'Me llamo' (My name) Spanish names Using 'Soy' (I am)	Colours Adjectives Expressing opinions Numbers 1-10	Numbers 1-10 Age Masculine and feminine 'Quisiera' (I would like)	'Pero' (but) as a connective 'Tambien' (also) as a connective Numbers 1-15	<b>Revision and assessment of skills taught so far</b> Plus: Days of the week Barcelona (cultural awareness)
Year 4 <b>Y4 Scheme of Work</b>	Animals Classroom instructions Learning a story (Talk 4 Writing) Parts of the body Colours	Gender Food Expressing opinions Months of the year Numbers 1-15	Numbers 1-31 Days and months Personal descriptions Celebrity descriptions	Las Fallas festival Family Possessive adjectives Dictionary skills Clothes Colours	<b>Revision and assessment of skills taught so far</b> Plus: Talk 4 Writing Las Fallas festival	<b>Revision and assessment of skills taught so far</b>
Year 5 <b>Y5 Scheme of Work</b>	Classroom instructions Opinions Sports Revise 'tener' Weather	Describing the weather Hobbies Pets Poems	Numbers 1-31 Dates (days and months) School School subjects	Transport Classroom items Easter – Semana Santa	Possessive adjectives Prepositions Pronunciation Simple future tense	<b>Revision and assessment of skills taught so far</b> Plus: Simple future tense Day of the Dead tradition
Year 6 <b>Y6 Scheme of Work</b>	'Ser' and 'tener' Telling the time Daily routine in other countries Houses Comparatives and preferences	Rooms in the house Phrases with 'tener' Home My bedroom	Bedrooms around the world Places in a town Revision of 'ir' Directions	Buying food Numbers 1-100 Ordering in a café Spanish food and menus The past (preterite) tense	<b>Revision and assessment of skills taught so far</b> Plus: Spanish alphabet	<b>Revision and assessment of skills taught in KS2</b>