

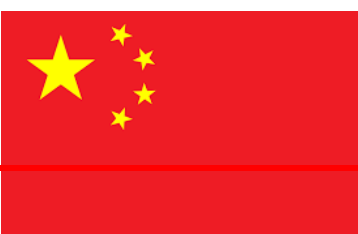
Foundation Stage Reception
Class 2, Class 3
and Class 4



Spring Term 1 2026

We are learning about

Polar Lands and
China



Things to do to help your child:

- Share books regularly with your child and record three times a week in your reading record.
- Ask your child what they have been learning
- Support with phonics by reading the new sounds and words on the Spring term sheet.
- Complete fortnightly maths challenges

Useful Websites

On our school website there are lots of activities for your child to do. Check it out at

<https://thorpehesleyprimary.rotherham.sch.uk/>

Other useful websites that may help your child are:

<http://www.bbc.co.uk/schools/bitesizeprimary/>

<http://www.primaryinteractive.co.uk/>

<http://www.crickweb.co.uk>

<http://www.ictgames.com/>

<https://whiterosemaths.com/homelearning/early-years/>

Remember to send your photos of activities that you do at home to us:

THP-Class2@nclt.ac.uk

THP-Class3@nclt.ac.uk

THP-Class4@nclt.ac.uk

This term we will be learning...

Area of learning	Objectives to be covered
Communication and Language	<ul style="list-style-type: none">• Use new vocabulary through the day.• Ask questions to find out more and to check they understand what has been said to them.• Articulate their ideas and thoughts in well-formed sentences.• Describe events in some detail.
Personal, Social and Emotional Development	<ul style="list-style-type: none">• Show resilience and perseverance in the face of challenge.• Think about the perspectives of others.• Manage their own needs. - Personal hygiene
Physical Development	<ul style="list-style-type: none">• Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.• Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.• Develop overall body-strength, balance, co-ordination and agility.• Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.• Develop the foundations of a handwriting style which is fast, accurate and efficient.
Literacy	<ul style="list-style-type: none">• Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.
Maths	<ul style="list-style-type: none">• Count beyond 10.• Continue, copy and create repeating patterns.• Compare length, weight and capacity.
Understanding the World	<ul style="list-style-type: none">• Recognise some similarities and differences between life in this country and life in other countries.

	<ul style="list-style-type: none"> • Understand the effect of changing seasons on the natural world around them. <p>ELG</p> <ul style="list-style-type: none"> • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.
Expressive Arts and Design	<ul style="list-style-type: none"> • Return to and build on their previous learning, refining ideas and developing their ability to represent them. • Explore and engage in music making and dance, performing solo or in groups.

Focus for learning

Polar Lands and China

Lots of exciting learning will be taking place, including:

- Learning about a different country and their culture
 - Exploring maps and using the internet to find information
- Exploring food, clothing and schooling in China

Homework Challenge

Can you research online with a grown up the information about China?

Use your learning to create a fan or a Chinese Dragon.