

**Foundation Stage Reception**

**Class 2, Class 3**

**and Class 4**



**Spring Term 2 2026**

**We are learning about ....**

**A Squeak  
and a Roar**



## Things to do to help your child:

- Share books regularly with your child and record three times a week in your reading record.
- Ask your child what they have been learning
- Support with phonics by reading the new sounds and words in the green book
- Complete fortnightly maths challenges

## Useful Websites

On our school website there are lots of activities for your child to do. Check it out at

**[www.thorpehesleyprimary.rotherham.sch.uk](http://www.thorpehesleyprimary.rotherham.sch.uk)**

Other useful websites that may help your child are:

<http://www.bbc.co.uk/schools/bitesizeprimary/>

<http://www.primaryinteractive.co.uk/>

<http://www.crickweb.co.uk>

<http://www.ictgames.com/>

<https://whiterosemaths.com/homelearning/early-years/>

**Remember to send your photos of activities that you do at home to us:**

**[THP-Class2@nclt.ac.uk](mailto:THP-Class2@nclt.ac.uk)**

**[THP-Class3@nclt.ac.uk](mailto:THP-Class3@nclt.ac.uk)**

**[THP-Class4@nclt.ac.uk](mailto:THP-Class4@nclt.ac.uk)**

## This term we will be learning...

Area of learning	Objectives to be covered
Communication and Language	<ul style="list-style-type: none"> <li>• Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.</li> <li>• Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary</li> </ul> <p>ELG</p> <ul style="list-style-type: none"> <li>• Make comments about what they have heard and ask questions to clarify their understanding.</li> </ul>
Personal, Social and Emotional Development	<p>ELG</p> <ul style="list-style-type: none"> <li>• Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.</li> <li>• Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</li> <li>• Form positive attachments to adults and friendships with peers.</li> </ul>
Physical Development	<p>ELG</p> <ul style="list-style-type: none"> <li>• Demonstrate strength, balance and coordination when playing.</li> <li>• Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>• Re-read what they have written to check that it makes sense.</li> </ul> <p>ELG</p> <ul style="list-style-type: none"> <li>• Say a sound for each letter in the alphabet and at least 10 digraphs.</li> <li>• Write recognisable letters, most of which are correctly formed.</li> </ul>
Maths	<p>Count beyond 10</p> <ul style="list-style-type: none"> <li>• Explore the composition of numbers to 10.</li> <li>• Automatically recall number bonds for numbers 0-5 and some to 10.</li> </ul>
Understanding the World	<ul style="list-style-type: none"> <li>• Understand that some places are special to members of their community.</li> <li>• Recognise some environments that are different to the one in which they live.</li> </ul>

	<b>The Natural World</b> <ul style="list-style-type: none"> <li>• Explore the natural world around them, making observations and drawing pictures of animals and plants.</li> <li>• Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</li> <li>• Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</li> </ul>
<b>Expressive Arts and Design</b>	<ul style="list-style-type: none"> <li>• Create collaboratively, sharing ideas, resources and skills.</li> </ul> <p>ELG</p> <ul style="list-style-type: none"> <li>• Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> <li>• Sing a range of well-known nursery rhymes and songs.</li> </ul>

### Focus for learning

#### A Squeak and a Roar

Lots of exciting learning will be taking place, including:

- Thinking about how to care for animals
  - Taking part in World Book Day
  - Learning about Easter

#### Homework Challenge

Can you take care of a pet at home? If you don't have a pet choose your favourite stuffed pet to care for. What things do you need to remember to do every day? Take some photos and send them into us by email.

### Important Dates:

24.2.26 Vets and Pets Day - please bring your favourite (stuffed) pet to school to meet the Vets. Normal school uniform day.

5.3.26 World Book Day - Dress up day.

24.3.26 Easter Service at Church - Easter Bonnet