



Term	Topic	Date	Key texts/ nursery rhymes	Skills Development	CL/Lit Vocabulary	PSED	PD	Specific Areas	Trips/visitors/ events
Autumn 1	Me and my family	INSET 1 st and 2 nd 1.9.26	Baseline ASSESSMENTS: tiny talkers assessments/draw a person.	To listen for a short period of time. To move to music. To imitate words using sounds or gestures.	Baseline Enjoy singing and moving and toys that makes sounds. Vocabulary: me, fun,,family Star.	Find ways of managing transition for example from their parent to key person. Engage with others through gestures gaze and talk.	Enjoy moving when outdoors and inside. Gradually gain control of their whole body through continual practice such as waving rolling crawling and walking.	Literacy: enjoy sharing a book with an adult. Enjoy songs and rhymes, tuning in and paying attention.	
		7.9.26							
		14.9.26	Text: This is me. Rhyme: Twinkle Twinkle little star.						
		21.9.26	Baseline/ 2 year checks Text: Love makes a family Rhyme: Wind the bobbin up.		.Baseline/introduce listening and attention activities. Is the toddler able to listen and respond to a simple instruction. Vocabulary: mummy, daddy, baby, sister, brother.	Find ways to calm themselves, through being calmed and comforted by their key person.		UTW Explore natural materials, indoors and outdoors. EAD- move and dance to music Math's- Put objects inside each other.	23.9.26 oral health. 24.9.26 phonics workshop
		28.9.26							
		5.10.26							
		12.10.26	Text: owl babies		Vocabulary: owl, mummy, sad.				Parents consultations 2 year check review Thursday 14 th October
		19.10.26	Rhyme: humpty dumpty sat on a wall.						Class photos
Autumn 2	The Most Wonderful Time of the Year	2.11.26	Bonfire/fireworks Look at colour		Phonics pathway Listen to other peoples talk with interest Can the child say upto 50 words? Vocabulary: fizz, pop, bang Vocabulary: naming colours e.g red, blue, green	Develop their sense of responsibility and membership of a community.	Continue to develop their movement, balancing & riding. Go up steps/stairs using alternate feet.	EAD- Join in with songs and rhymes making sounds UTW notices differences between people.	7.11.24 Autumn display Hall Displays CIN13.11.14
		9.11.26	Text: The quiet little firework Text : colours with lady bird (see planning sheet) Rhymes: rainbow song						
		16.11.26	Occupations/ when I grow up Text: when I grow up						Welcome meeting 19/11/26
		23.11.26	Text: first time books. Rhyme: 3 little firefighters standing in a row/ miss Polly had a dolly.	Phonics- Vocabulary: doctor, teacher etc Naming number: 1,2,3 Polly, doctor, sick			Maths Build with a range of resources.	23.11.26 home visit week.	
		30.11.26	Christmas/ winter						1.12.26 Graduation.
		7.12.26	Text: Peppas Christmas wish Text: that's not my books: Reindeer Polar bear Penguin Rhymes: Christmas pudding. When santa got stuck up the chimey, jingle bells.	Phonics- Vocabulary: peppa, wish, star, Christmas Vocabulary: cold, ice, winter, snow Vocabulary: pudding, hot, sugar. Vocabulary: santa, stuck, shout, out			Christmas Performance the nest christmas singalong 14.12.26		
		14.12.26							
Spring 1	Multicultural	4.1.27	Polar Lands/ winter		Pathway to phonics/ little wandle	Make healthy choices about food, drink, activity and toothbrushing.			
		11.1.27							
		18.1.27							
		25.1.27	Explore cultures and where we live.						Cultural diversity and faith week.
		1.2.27	Text: We all belong'		Vocabulary: me/I, same, different, food, clothes, skin.				
		8.2.27	Text: Elmer Rhymes/ dancing from around the world.						Break the rules Friday 12 th feb.
Spring 2	Growing /life cycles	22.2.27	Growing/Plants		Vocabulary: seed, grow, plant, sun, water.	.			World Book Day 4.3.25
		1.3.27	Text: one little seed						RND 19.3.25
		8.3.27	Rhyme: mary mary quite contrary.						5/3/26 Mother's Day Cards



		15.3.27	Farm Life Cycles/ Easter. Text: On the farm Text: where going on a egg hunt. Rhyme: old macdonald had a farm.		Vocabulary: farm, pig, cow, duck, grow, baby, Vocabulary: egg, Easter, rabbit. Vocabulary: Farm, pig, cow, duck etc.				Picture This & Science Week Easter Bonnet Hall Display - Mult
		22.3.27							24/3/27 class photos
Summer 1	minibeasts	12.4.27	Minibeasts			Find solutions to conflict and rivalries.	Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm		25/3/27 Nest eastern craft session
		19.4.27	Text: The very hungry caterpillar. Text: The garden by Anna Milbourn e.		Vocabulary: caterpillar, hungry, butterfly. Vocabulary: ladybird, bee, worm etc.				Whole school project picture this, George and the dragon.
		26.4.27							20/4/26 nest consultations.
		3.5.27	Goldilocks and the three Bears						30/4/27 deadline for multi cultural displays.
		10.5.27							7/5/27 minibeast ball
		17.5.27							
Summer 2	Everything magical/ Teddy bears picnic	24.5.27	Dinosaurs/ fairy worlds		Vocabulary: soft, rough etc.				
		7.6.27							
		14.6.27	Text: That's not my dinosaur Text: That's not my fairy.		Vocabulary: shiney, sparkly etc				
		21.6.27							30/6/27 mini movers
		28.6.27							2/7/27 ROA
		5.7.27	Pirates						Move up mornings 7 th and 8 th
		12.7.27	Text: Go go pirate boat.						
		19.7.27	Text: the day I went to sea.						The Nest Graduation 9th July
			Pirates Transition						19/7/27 EYFS Celebration day.