

Foundation Stage Nursery

Class 1



Autumn Term 1 2026

We are learning about ...
Marvellous Me!



Things to do to help your child:

- Share books regularly with your child
- Ask your child what they have been learning
- Support your child with independence with their coats and shoes
- Promote independence with toileting and eating with cutlery
- Promote independence by asking your child to help tidy away their toys.

Useful Websites

On our school website there are lots of activities for your child to do. Check it out at

www.thorpehesleyprimary.rotherham.sch.uk/

Other useful websites that may help your child are:

<http://www.bbc.co.uk/schools/bitesizeprimary/>

<http://www.primaryinteractive.co.uk/>

<http://www.crickweb.co.uk>

<https://www.topmarks.co.uk/Search.aspx?Subject=37>

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx>

<https://whiterosemaths.com/homelearning/early-years/>

Remember to send photos of activities that you do at home to us:

THP-Class1@nclt.ac.uk

This term we will be learning...

Area of learning	Objectives to be covered
Communication and Language	• Develop pretend play: 'putting the baby to sleep' or 'driving the car to the shops'. • Use the speech sounds p, b, m, w. Are usually still learning to pronounce: - l/r/w/y - s/sh/ch/dz/j - f/th - multi-syllabic words such as 'banana' and 'computer' • Listen to simple stories and understand what is happening, with the help of the pictures. • Identify familiar objects and properties for practitioners when they are described. For example: 'Katie's coat', 'blue car', 'shiny apple'. Understand and act on longer sentences like 'make teddy jump' or 'find your coat'. • Understand simple questions about 'who', 'what' and 'where' (but generally not 'why').
Personal, Social and Emotional Development	• Be increasingly able to talk about and manage their emotions. • Notice and ask questions about differences, such as skin colour, types of hair, gender, special needs and disabilities, and so on. • Develop friendships with other children. • Safely explore emotions beyond their normal range through play and stories. • Talk about their feelings in more elaborated ways: "I'm sad because..." or "I love it when ...". • Learn to use the toilet with help, and then independently.
Physical Development	• Sit on a push-along wheeled toy, use a scooter or ride a tricycle. Walk, run, jump and climb-and start to use the stairs independently. • Develop manipulation and control. • Explore different materials and tools. • Show an increasing desire to be independent, such as wanting to feed themselves and dress or undress. -Develop manipulation and control -Explore different materials and tools
Literacy	• Repeat words and phrases from familiar stories. • Makes comments and shares their own ideas. • Develop play around favourite stories using props. • Enjoy drawing freely. • Add some marks to their drawings, which they give meaning to. For example: "That says mummy." • Make marks on their picture to stand for their name.
Maths	• Combine objects like stacking blocks and cups. Put objects inside others and take them out again. • Take part in finger rhymes with numbers.

	• Compare amounts, saying 'lots', 'more' or 'same'. • Counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence. • Climb and squeezing selves into different types of spaces. • Complete inset puzzles.
Understanding the World	• Notice differences between people • Make connections between the features of their family and other families. • Explore materials with different properties. • Begin to make sense of their own life-story and family's history. • Use all their senses in hands-on exploration of natural materials. • Repeat actions that have an effect.
Expressive Arts and Design	• Show attention to sounds and music. • Respond emotionally and physically to music when it changes. • Move and dance to music. • Anticipate phrases and actions in rhymes and songs, like 'Peepo'. • Explore their voices and enjoy making sounds. • Join in with songs and rhymes, making some sounds. • Make rhythmical and repetitive sounds. • Explore a range of sound-makers and instruments and play them in different ways. • Notice patterns with strong contrasts and be attracted by patterns resembling the human face. • Start to make marks intentionally. • Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.

Focus for learning

This half term we will be learning all out ourselves, thinking about what makes us special and why our family is so special. We will be talking about how we look and are different to our friends. We will be drawing pictures, painting and learning so much more!

Homework Challenge

Create a drawing or painting of yourself

Draw a picture of your family

Look at family photographs and talk about memories

