

Term	Topic	Date	Provision Focus Area	Skills Development	CL/Lit Vocabulary	PSED	PD	Maths	UTW	EAD	Trips/visitors/ events
Autumn 1	Marvelous Me!	INSET 1 st and 2 nd 1.9.26	Baseline	Scissor Skills- Bilateral tearing -Grip/Slip Mark Making- To hold and make marks using a range of tools Creating Sounds- Listening to sounds and familiar instruments-Nursery Painting- Mix 1 colour and block paint, apply the correct amount of water and use the brush correctly	Baseline: New To School Text: Linked to family Owl Babies Emotion PSED Little Wandle Lulu loves the Library Monster Clothes	Friendships-Develop friendships with other children. Emotions-Explore emotions through story and play	Show an increasing desire to be independent, such as wanting to feed themselves and dress or undress. Core Strength movements	Baseline Colours	Science – Natural materials indoors and out, Seasonal Change, Humans ICT – E safety RE – Friendships, differences between themselves and others. Geography – school hunt and infant building and surrounding area-big playground History – Our family	Explore paint, using fingers and other parts of their bodies as well as brushes and other tools. Start to make marks intentionally. Nursery Rhymes	
		7.9.26	Baseline		Baseline: New To School Text: Linked to family Emotions PSED Starting School Little Wandle Hello Friend			Baseline Colours		Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.	Writing Assessment Baseline
		14.9.26	Baseline		Baseline Text: Linked to Family Little Wandle Amazing Kindness Makes us strong			Baseline Matching		Notice patterns with strong contrasts and be attracted by patterns resembling the human face. Nursery Rhymes	
		21.9.26	All about Me		N2 -Phase 1 Aspects 1 Text: What makes me a Me(1) Starting School (2)			Matching Sorting Sorting Story of 1 Story of 2 Pre Number skills/ songs& rhymes Finger Rhymes Mathematical language-big/small Compare amounts- lots, more/same Number counting- Counting like behaviour Finger rhymes 1:1 counting	Explore their voices and enjoy making sounds. Join in with songs and rhymes, making some sounds.		Celebrate me starting Nursery 22nd
		28.9.26	All about Me		N2 -Phase 1 Aspects 2 Text: Fantastic Families (1)						
		5.10.26	Families		N2 -Phase 1 Aspects 3 Text: Families, Families, Families					Respond emotionally and physically to music when it changes. Move and dance to music.	Parent Consultation 14th
		12.10.26	Families		N2 -Phase 1 Aspects 3 Text: We are all different, Simon Sock					Respond emotionally and physically to music when it changes. Move and dance to music.	Parent Consultation 21st
		19.10.26	Families		N2 -Phase Aspects 1-3 Recap Text: What About Me						Stay and Learn Prime Areas 21st
Autumn 2	The Most Wonderful Time of the Year	2.11.26	Bonfire Night Colours	Scissor Skills- hold and snip twice the thickness e.g. card Mark Making- Develop a dominant hand, anticlockwise circles and lines Creating Sounds- Use of voices songs, nursery rhymes and Beat Baby to create a steady beat Painting – Mix 2 colours Red and Yellow, Yellow and Blue, use thick and thin brushes to make marks	LW- s, Text: Firework sounds: I am a rainbow - Fire Fighter Non-Fiction (2)	Develop their sense of responsibility and membership of a community.	Continue to develop their movement, balancing & riding. Go up steps/stairs using alternate feet, Core strength, Co-ordination, skipping, Brain Gym,	Subitising to 2 Story of 3 Subitising to 3 Story of 4 Subitising to 4 Story of 5 Subitising to 5 Counting by rote- Number songs Counting to identify how many Making comparisons Changes of amounts in a group of up to 3 More and alot Compare sizes, weights, high, low etc.. Pattern Notices pattern and arrange things in patterns	Science - Begin to make sense of their own life-story and family's history Continue developing positive attitudes about the differences between people. ICT E-safety- R.E. – 1st November Diwali RE – Christmas Story	Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'. Explore colour and colour-mixing. Autumn Voices Song: Beat Beat Baby: Beat	Visit Outdoor Area to make a pretend bonfire 3rd
		9.11.26	Occupations- People who help us		LW- a Text: Teachers, police non-fiction						Stay and Learn: Communication and Language 12th Update Information on powerpoints Children in Need 13th
		16.11.26	Occupations- Vet/ Doctor		LW- t Text: Busy People Vet (1) Busy People Doctor (2) Same and Different					Make simple models which express their ideas. Join different materials and explore different textures.	Anti Bullying week Nursery Welcome Meeting January Starters 19th
		23.11.26	Christmas		LW- p Text: Nativity 'First Christmas'						Nursery Transitions visit 23rd
		30.11.26	Christmas		LW- i Text: Dear Santa (1) Harry and the Dinosaurs make a Christmas wish (2)					Start to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to her ear and pretends it's a phone.	Christmas Trim up Writing Assessment Christmas jumper 2nd
		7.12.26	Christmas		LW- n Text: Meg's Christmas (1) Pass the Jam Jim (2)						Christmas Performance 7th 9.15 8th 3.30 Pantomime 9th
		14.12.26	Polar Lands		LW- m Text: Fly Freddie Fly (1) Penguin Small (2)					Explore different materials, using all their senses to investigate them.	Artworks? Panto 16th
Spring 1	Our fascinating World	4.1.27	Polar Lands	Scissor Skills- developing a grip, more advanced children to snip and travel, Bilateral tearing Mark Making- drawing anticlockwise circles, vertical and horizontal lines Creating Sounds- Use of voices songs, nursery rhymes and Beat Baby to create a steady beat Painting – Mix 3 colours Painting	N2 – LW – g Text: Baby Bear Baby Bear (1) Polar Bear Polar Bear (2) Looking at an Atlas	Make healthy choices about food, drink, activity and toothbrushing.	Use one-handed tools and equipment, for example, making snips in paper with scissors. ore strength, Co-ordination, skipping, Brain Gym,	Number Count everyday objects sometimes skipping numbers. Show finger numbers up to 5. Compare quantities- more than, fewer than Number Explore marks/symbols to show numerals Shape Talk about and explore 2D shapes.	Science – To talk about the differences between materials and changes they notice. Notice patterns and arrange things in patterns. Geography- To know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Show interest in different occupations.	To create closed shapes with continuous lines and begin to use these shapes to represent objects. <i>N1-Respond emotionally and physically to music when it changes.</i>	
		11.1.27	Africa		N2 – LW – o Text: Rumble in The Jungle: (1) Tinga Tinga Tales						All aboard the Aeroplan 12 th Stay Learn 12 th Maths/Literacy 9.15/2.15
		18.1.27	Africa		N2 – LW – c Text: Walking Through the jungle (1) Tinga Tinga Tales (2) Looking at an Atlas (2)					To sing the pitch of a tune by another person (Pitch Match) Spring Voices Song: Beat Beat Baby: Beat	Going on Safari 20th
		25.1.27	Africa		N2 – LW – k Text: Handa's Surprise (1) Text: (2)					<i>N1-Explore their voices and enjoy making sounds.</i>	
		1.2.27	England		LW – e Text: Simon Sock (1) Atlas/ Non-fiction text (2)					To sing the melodic shape (moving melody, such as up	Writing Assessment

		8.2.27	England		LW - u Text: (1) (2)				Show interest in different occupations. ICT – E-Safety	and down, down and up) of familiar songs. N1-Explore a range of sound-makers	Street Party 12 th Stay and Learn January Starters 9th
Spring 2	Lets Get Growing	22.2.27	Growing/Plants	Scissor Skills- Develop effective grip and cut out shapes Mark Making- Effective grip, forming letters from own name Creating Sounds- Introduction of rhythm, use of voices songs and instruments Painting – develop representations of people, animals and flowers	LW -r Text: Erols Garden (1), Seed to Sunflower (2)	Make healthy choices about food, drink, activity and toothbrushing.	Use one-handed tools and equipment, for example, making snips in paper with scissors. Use Knife and Fork, Put ccc coat on attempt zip	Number Subitising Reciting past 5 Say one number for each item Counting Cardinal principle Link numerals and amounts up to 5. Number recognition Pattern ABAB pattern Positional language- Position through words alone	Science - Understand the key features of the life cycle of a plant and an animal. Plant seeds and care for growing plants. ICT – E-Safety RE – EASTER Story	Take part in simple pretend play, using an object to represent something else even though they are not similar. N1-Join in with songs and rhymes, making some sounds.	Visit Outdoor Area 23rd
		1.3.27	Growing/ plants		LW - h Text: Jack and the Beanstalk (1), Little Red Hen (2)					N1-Join in with songs and rhymes, making some sounds.	World Book Day 5.3.26
		8.3.27	Farm Life Cycles		LW - b Text: Mrs Wishy Washy (1), Farm- Non- fiction Lamb to Sheep					Explore different materials freely, to develop their ideas about how to use them and what to make. Spring Voices Song: Beat Beat Baby: Beat N1-Join in with songs and rhymes, making some sounds.	
		15.3.27	Growing me Cycles		LW - f (2) Text: Titch (1), When I grow up I want to be (2)					Explore different materials freely, to develop their ideas about how to use them and what to make. N1-Start to make marks intentionally.	Writing Assessment Mother's Day Cards
		22.3.27	Easter		LW - l Text: Going on a Egg Hunt (1) Easter Story (2),					Remember and sing entire songs Play instruments with increasing control to express their feelings. N1-Start to make marks intentionally.	Visit The Outdoor Area Easter Egg Hunt 23 rd Easter Bonnet 24th Hall Display - Mult
Summer 1	Story Festival	12.4.27	Minibeasts	Scissor Skills- Able to cut different tolerance of paper/card. Mark Making- Form some letters accurately using ascenders and descenders Creating Sounds- to develop pitch matching and copy rhythm. Painting – To mix secondary colours using	LW - j Text: (1) Mad about Minibeasts (2) The hungry caterpillar	Find solutions to conflict and rivalries.	Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm. Core strength, Co-ordination, skipping, brain gym.	Number Worded Problems Make comparisons Between objects related to size, weight, capacity Pattern Notice repeating pattern Shape Combine shapes to make new ones	Science - Explore natural materials, indoors and outside. Explore and respond to different natural phenomena in their setting and on trips. ICT – E-Safety	Use drawing to represent ideas like movement or loud noises. Show different emotions in their drawings and paintings, like happiness, sadness, fear etc Summer: Voices Song: Beat Beat Baby: Beat	Visit The outdoor Area 13 th /15th
		19.4.27	Minibeasts		LW - v, Text: Hungry Caterpillar (1) Arrrrh a spider! (2)					Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make.	Whole School project 13 th George and the Dragon Picture This & Science Week
		26.4.27	Minibeasts		LW - w Text: Big and Small (1), Superworm (2)					Draw with increasing complexity and detail, such as representing a face with a circle and including details.	Stay and Learn EAD/UTW 29th
		3.5.27	Goldilocks and the three Bears		LW - y Text: Goldilocks and the Three Bears (1) Recipe for Porridge (2)					Start to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to her ear and pretends it's a phone.	30 th Minibeast Ball 1st
		10.5.27	Goldilocks and the three Bears		LW - z Text: Goldilocks and the Three Bears (1) Non Fiction Text: Bears (2)						Writing Assessment Big Read Hall 3rd
		17.5.27	Goldilocks and the three Bears		LW - qu, ch Text: Chair for baby bear (1)						Stay and Learn January Starters 13th
Summer 2	Magical Mayhem	7.6.27	Magical Mayhem - Witches and Wizards	Scissor Skills- To confidently manipulate and control scissor skills Mark Making- To write some or all of their name accurately. Creating Sounds- To create own songs Painting- To add detail to paintings.	LW - ck Text: Room on a Broom (1), Meg and Mog (2)	Develop appropriate ways of being assertive. Talk with others to solve conflicts. Collaborate with others to manage large items, such as moving a long plank safely, Caroline Jane, hollow blocks		Position Describe a route Sequence events Shape Select shapes appropriately	Science - Explore how things work. ICT – E-Safety	Begin to develop complex stories using small world equipment like animal sets, dolls and dolls house.	
		14.6.27	Magical Mayhem – Witches and Wizards		LW - x Text: The princess and the Wizard (1), Freddie and the Fairy (2)					Draw with increasing complexity and detail, such as representing a face with a circle and including details. N1-Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.	
										Develop their own ideas and then decide which materials to use to express them.	New to Nursery visit office sort Dates 21 st



	21.6.27	Dinosaurs		LW – th sh Text: Stomp, chomp big roars, here come the dinosaurs (1) Dinosaur Non-fiction text (2)					Respond to what they have heard, expressing their thoughts and feelings N1-Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.	Welcome Meeting 24 th 3.30 Hall
	28.6.27	Dinosaurs		LW – ng Text: Harry and the bucketful of dinosaurs (1) Mad about dinosaurs (2)					Create their own songs or improvise a song around one they know.	Writing Assessment
	5.7.27	Pirates		LW – nk Text: Go, Go, Pirate Boat (1), Pirates love underpants (2)					Play instruments with increasing control to express their feelings and ideas. N1-Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.	Sports Day 9.15 Field 29th
	12.7.27	Pirates		LW-recap all letter sounds Text: Yo, Yo, a Pirating we go (1), The night Pirates (2)						Story Festival Week Celebration Stay and Learn 9.15/ 2.15 6th
	19.7.27	Pirates Transition		LW recap all letter sounds Text: The Pirates Next Door (1) Ten Little pirates (2)						Move up 7th/8th
										Celebration Day 19 th Theme??