Thorpe Hesley Primary School Foundation Stage
Reception Music LTP

Playing and Exploring - engagement	Active learning- motivation	Creating and thinking critically - thinking

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
• Listen attentively, move to and talk about music, expressing their feelings and responses. • Sing in a group or on their own, increasingly matching the pitch and following the melody.	• Explore, use and refine a variety of artistic effects to express their ideas and feelings.	• Return to and build on their previous learning, refining ideas and developing their ability to represent them. • Explore and engage in music making and dance, performing solo or in groups.	• Create collaboratively, sharing ideas, resources and skills. ELG • Sing a range of well-known nursery rhymes and songs.	• Develop storylines in their pretend play. ELG • Make use of props and materials when role playing characters in narratives and stories. • Invent, adapt and recount narratives and stories with peers and their teacher.	• Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.
Skills – Pulse/Steady Beat	Skills – Performance Songs	Skills - Rhythm	Skills - Pitch	Skills – Singing Games	Skills - Instruments
Beat baby Introduce class instruments Sparkyard – Hello Hello Sparkyard - Ten in the bed Nursery Rhymes 1,2,3,4 Mary at the cottage door Pulse is a steady beat Pease pudding hot Chop chop Hey hey look at me Cobbler Cobbler	Songs for the Christmas Performance	Beat baby Sparkyard – sing a week with me Sparkyard - socks Three Little Birds Teddy Bear A sailor went to sea Heads, shoulders, knees and toes	Beat baby Sparkyard – dance with your fingers Sparkyard – Easter songs Sparkyard - Row, row ,row your boat. Sparkyard - Wind the bobbin up Are you listening? High low chick a low Ickle ockle Rat a tat tat Have you brought your? Hello how are you? Minibeast songs	Beat baby Sparkyard – Fairytale tea party Sparkyard – who am I? Sparkyard - if you're happy and you know it Sparkyard – The Grand Old Duke of York Charlie over the ocean I'm walking like a robot Ring a roses We're going on a bear hunt Goldilocks Doggie, doggie	Beat baby Boomwhackers Tuned instruments Sparkyard – once upon a time Sparkyard – Hey Mr Pirate

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	Session plan
Objective	Objective taken from the term as above
Introduction	Musician of the month – discuss the musician, listen to the song for the week and discuss your thoughts on the music
Starter	Start the session with a beat baby song
Activity	Choose a song to introduce. Talk about the skill being learnt. Model the song and children join in. Repeat until confident. Practise songs from previous weeks. Use instruments and body percussion as suitable for the song. Think about places where the songs can be sung. Encourage children to perform in the classroom and on the stage outside. Use the stage in the big playground to perform once children are confident.
Plenary	Sing action songs from favourites

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